

Now I cite these to indicate that we feel that without the Federal aid we could not have expanded the program we had started. The compensatory education was started as a Boston pilot program under our own funds. We felt we had something that we thought was at least breaking the surface for making great inroads in the problems of urban education. We expanded it the following year through our own funding. My teachers, incidentally, gave up a pay raise that year so that I could do it. I thought it was a terrific demonstration of their loyalty to us.

Then the Elementary and Secondary Acts came along. We expanded to 16 districts and increased the type of activity appearing in the original 12. It is our feeling, however, that the funds are not adequate for us to touch all the pockets of difficulty that we have in the city. We feel we should expand at least to 12 more districts, and perhaps double the number of districts we have at present. We also feel, in the innovative area of our title I project, that if we discovered something that would be dynamic and terrific we would be short funded to expand this to the disadvantaged areas and particularly to the whole city.

It is our feeling that many of the programs that we hope to discover and we are discovering could not be advanced if we don't have the proper funding. For what we have done to date we are grateful. We hope this particular committee can return to Washington and make sure that we can at least live, and hopefully that we will be expanded. I am sure this is what you have heard everywhere else in America.

Mr. GIBBONS. Dr. Ohrenberger, let me ask a question: What is the number of pupils in your school system?

Dr. OHRENBURGER. About 94,000.

Mr. GIBBONS. What is your annual budget?

Dr. OHRENBURGER. About \$53 million.

Mr. GIBBONS. You have about \$3.5 million from the Federal Government?

Dr. OHRENBURGER. That is right.

Mr. GIBBONS. Thank you.

Dr. OHRENBURGER. Now actually I have indicated the far-reaching effect that the Federal funds have made for us. I do feel, however, that we can't continue without continued support from the Federal Government. Now I have some views and comments that I think might be interesting to this committee because I think it might grease the way or really smooth out the participation in the future. I have indicated that the Department of Education must have had a gigantic problem putting this great machinery into operation but I am certain that what I would say now should not be considered as faultfinding, but I think ways in which we perhaps could improve it.

For example, I am sure on my staff—this is a large school system—we have to break it up into segments and I have directors for various divisions and subdivisions and my directors indicate to me many, many times that it is difficult for them to know which agency is supplying the funds under which they work.

I am sure that this is not new to you but it is very difficult for us, indicating that it would be desirable to have some sort of unity here,