

perhaps working through the Office of Education alone. For example, I am thinking of one particular project that was funded through OEO, which is now coming through our title I funds. These have necessitated changes within my own staff. Without warning, a program funded under OEO, that I must find a piece of under my title I funds if it is to be continued—adult basic education. These are some of the things that are difficult for us.

It is also very difficult for us to operate full force at the reopening of school when funds are not allowed to us in midsummer. Now the big difficulty for a school system of our size is to get the personnel to do the job. It is impossible to pick them up in the middle of the year. In fact, I would be very frank to say to you that I would guess we have increased our staff between 300 and 500 different people as a result of our title I funds. I couldn't get these people in the middle of the year. If the funds come in the middle of August it is impossible for me to have the operation going September 1.

We also find it is true in planning. For example, our title III proposal is in a planning grant at the present time. Theoretically I should have my operation grant in on the 15th of January. We feel this is unrealistic. The money came to me in midsummer, I had to develop a staff. I couldn't hire anybody until September 1. I tapped people in my own organization to put the operation into effect. But actually I would have to admit to you I haven't got it going full blast yet. Yet on January 15 we are supposed to make some sort of proposal for an operational grant.

Now I am sure that we can talk to the people who are going to hear us but I think a more realistic date could have been arrived at, perhaps early spring, something in that area. Then I should know if the operational grant is going to come because I could not put this into operation on September 1 unless I had sufficient time.

Now I realize the difficulties so far as the legislative committee is concerned. It is hard for you. I repeat, I am grateful that the legislation was enacted. But to expect too much immediately is a burden put on us. I think there must be some way of reducing the paperwork for example, that goes with it. I think that school systems could sit down in concert with a subcommittee such as this and indicate what we find for ways to make it run a little better.

Mr. GIBBONS. Does having a regional office of the Office of Education here in your own city provide any assistance to you?

Dr. OHRENBERGER. It certainly has. I would have to say at this particular point we have had a great deal of cooperation from our local office and particularly from Dr. DeHart.

Mr. HATHAWAY. You deal directly with that office?

Dr. OHRENBERGER. No, all our grants go through the State commission. I am sure when you people have questions to ask about the Boston school system you tap your local office. I have made our records available. They are our problems. As a for instance, we were under investigation for compliance with the Civil Rights Act. Your office came. We opened all our records to them. I let them in. I gave them all the service we could. I would like to see the report some time. I am sure it has been made. The conclusions must have been good or I would have heard about it before this.