

staff, go ahead and keep working on this for a couple of years," and they have.

Mr. HATHAWAY. On these projects like the one in Newton High School, you just go to the Newton High School and say we would like to get them to try it out there?

Mr. HERZOG. The other way. The Newton people were working on this and presented their plan to us. They had already started, very much on a shoestring, and we said this is very good, it is within the bounds of what we said we were going to do. We didn't know exactly this would work out, but this is the type of activity, "Go ahead, how can we help you?"

Mr. HATHAWAY. Is the superintendent of Newton brought in on this, and Commissioner of Education of the Commonwealth?

Mr. HERZOG. In the latter case the commissioner was not. The superintendent sat at that time on our executive committee and was perhaps more involved in the decision than might be desirable. This kind of relationship was intended. We are trying to have ideas stem not only from the university community but from schools and educational TV.

Mr. HATHAWAY. I am wondering as time goes on if there will not be friction created between your organizations—the superintendents thinking they are being bypassed—with your going directly to the schools and not getting their approval for these various ideas.

Mr. HERZOG. I think there is friction that we are not going too much to the schools, that too much of our activities and resources are commanded by the university scholars doing sort of esoteric research which the superintendents feel does not help them.

I don't think we perhaps respond enough from their point of view in doing this sort of thing. The State superintendent is on our executive committee, a larger policy board which meets less often. He knew about this. I have no hesitation of saying he is probably delighted about the whole thing.

Mr. HATHAWAY. Who is this?

Mr. HERZOG. The commissioner of education. He is on the executive committee, yes. Vaguely he knows about this and it is the type of thing he would like to see.

Mr. HATHAWAY. Who else is on the executive board?

Mr. HERZOG. In addition to myself and another administrative officer of the center, there are seven members on the executive committee. Generally four professors from the university. Two school superintendents and the dean of the school of education. The policy board has somewhere between 25 and 30 representatives. Perhaps twice as many professors, in this case not only from the School of Education but also from several of the faculties of the university, a representative from each of the six; superintendents from each of the six school systems that we have formal relationships with; the commissioner of education, a representative from WGBH-TV, our educational station; representative from the National Association of Independent Schools, a representative of New England School Development Council, which is a semiprivate association of New England school systems.

I never can complete the roster but there are eight or 10 nonschool, nonuniversity partners, a total of about 25.