

Mr. GIBBONS. Gentlemen, we could go on all day. I would like to but Eastern Air Lines won't let us.

Thank you very much, gentlemen.

Mr. KATES. Thank you.

Mr. GIBBONS. Father McHugh, by having you last—

Mr. HATHAWAY. He understands the last shall be first.

Mr. GIBBONS. Father McHugh, we welcome you here. We will give you as much time as we have remaining. We will even try to stretch that a little.

Father, we can place your written statement in the record at this point, or allow you to read it, summarize it, or say anything you want to.

**STATEMENT OF REV. PAUL F. McHUGH, DIRECTOR, NEW ENGLAND
CATHOLIC EDUCATION CENTER**

Reverend McHUGH. Mr. Chairman, I would like very much the opportunity to read this because I think it does establish the framework for further questioning and sources of information of benefit to you. I understand there is a time factor so if we do adjourn at 12 o'clock, I will understand.

Mr. Chairman, Congressman Hathaway, members of the staff and counsel, I appreciate this opportunity to appear before you today to share with you certain observations concerning the operations of the U.S. Office of Education in implementing the intentions of Congress and the specific legislative provisions of the Elementary and Secondary Education Act of 1965.

May I compliment the committee in undertaking this investigation, which should be of benefit to Congress in further intensifying the major responsibilities toward education, which should be of invaluable assistance to the Office of Education in their operations, and of immeasurable benefit to the recipients of educational legislation, the children of America.

I would like to introduce myself as the director of the New England Catholic Education Center, which was established at Boston College on July 1, 1965, to research and service the educational needs of the nearly half million students in New England whose parents chose Catholic parochial schools for their children. These schools number nearly 900 elementary schools and 300 secondary schools, staffed by 16,000 lay and religious teachers, maintained at an annual operational expense of \$50 million, and which, in current public school expenditures, would represent an annual operational output of over \$2 billion.

During its first year and a half of operation, the center's activities have focused upon research relative to the needs of the pupils and teachers in these schools, has provided services to upgrade the professional competencies of these teachers, has served as a clearinghouse for educational information relative to these schools, and has attempted to relate the needs of these children and their teachers to programs currently forming the mainstream of quality American education.

I hasten to say that the 11 Catholic school superintendents of New England are in full accord with the philosophy and specifications of