

don't have any disagreement with the recommendations that you make there. I think they are sound. I hope that they are carried out.

Mr. HATHAWAY. How are the parochial school children participating in title I in Massachusetts?

Reverend McHUGH. There is a unique problem in Massachusetts. I prefer not to enter that in the testimony if possible.

Mr. HATHAWAY. That was cleared up by the Attorney General's opinion, but too late this year to do anything about it.

Reverend McHUGH. That is true. I am not talking about culpability. I am talking about lack of full understanding of the local State department of education in interpretation. That has been clarified by the Attorney General's decision.

Mr. HATHAWAY. In title II, you are getting all the textbooks?

Reverend McHUGH. Title II is fine.

Mr. HATHAWAY. Title III, implementation, don't they include in it discussions of proposals of private schools?

Reverend McHUGH. There has been discussion with non-public-school authorities. I think perhaps one of the most imaginative title III proposals is now subject to a planning grant, this is in a rural area of Vermont. This involves planning and new facilities for a new program to meet the needs of children in a cooperative school district.

The nice part of this particular program is not only is it imaginative in terms of new and creative programs of education, but it does take into consideration the religious needs of a variety of religious institutions in that area.

No funds of course are being used for construction purposes, but the various denominations have pooled their resources in terms of placing, adjacent to a new school, facilities for religious instructions of all faiths. I think this is really imaginative and should be watched in terms of a pilot program to be duplicated in other areas.

Mr. HATHAWAY. You are recommending finally that OE just suggest to these local school administrators that they call in non-public-school personnel, not necessarily require them to be on their planning boards?

Reverend McHUGH. Yes, sir.

Mr. GIBBONS. Do you have any contact with the higher education programs?

Reverend McHUGH. I would say tangentially, but it is not my direct responsibility.

Mr. HATHAWAY. You think in general the program in elementary education has worked out fairly well in New England?

Reverend McHUGH. I say given the fact that there are local misunderstandings, given the fact this was a quickly expedited piece of legislation, I think in general it has been satisfactory.

Mr. GIBBONS. I agree with you. I think they have done a remarkable job in the time they have had. They might send out some peculiar questionnaires or something like that, but we send out questionnaires, too. I am getting ready to send out one. I am sure a lot of people will think the material in it is not needed. I really think the Office of Education, from what little we have seen in the field in 3 days, has apparently done a very remarkable job, and that the understand-