

Dr. MARTIN. I have those figures in exhibit 2 that I attached to the statement, by States and by programs. I don't recall. Now, let's see. I guess in title I, the total allocation for the six States would certainly run in the neighborhood of \$150 million, don't you think, Dr. Armstrong? For the six States?

Mrs. GREEN. My question is directed to you primarily because I want to know if there is a reaction in this particular region to the title I formula.

In title I, one of the factors in the formula is the amount that the States spend. I am one of those who feel that this formula needs a change, that we should not base Federal programs and Federal aid on the fact that the more you spend the more you are going to get from the Federal Government. It would seem to me that perhaps this region would be well advised to present this case to the Congress, if they have strong feelings on it.

Mr. MARTIN. Naturally, this region would go for that in a big way, because the expenditure per child is lower in this region than in any other part of the country, which they feel does cut them down.

And of course there has been some talk over the region about places like Westchester County in New York and some of the other wealthier areas, where they are spending \$700 or \$800 per child, or even a thousand dollars, some of them, and it is based on one-half of their per capita expenditure, while in the Southern States I suppose the average expenditure would be about \$350.

That is a guess, too, off the top of my head, but my guess is that it would average about \$350 per child.

Mrs. GREEN. In some of the States it is less than that.

Dr. MARTIN. It is in 1968, is it not, that they can take the national figure, or the local, whichever is larger?

Mrs. GREEN. Whichever is the higher. But it still is to the disadvantage of those areas which spend the least.

Dr. MARTIN. Yes.

Mrs. GREEN. Let me turn to title III, to which you referred a moment ago. Do local educators in this region want a change so that the State department of education is not bypassed?

Dr. MARTIN. Very definitely. Well, we get that more, I think, from State departments of education.

Again, Mr. Pukach, who responded a while ago, may have a reaction to that, because he is the one who actually contacts the local agencies where they are designing projects.

Mr. Pukach, could you react to that?

Mr. PUKACH. Having established rapport over the years with the State departments of education, we find, at least in the Southeast, the States that I work with, really no concern with the way the program is operating. In fact, they feel very comfortable with it, because we work with the State department right along with the local educational agency.

We do not bypass them, although, as you recall, in the act itself they are supposed to review and recommend projects, and that is just what they do, but in addition they do have a very important role to play as far as helping us in the Office of Education to administer and supervise the program.