

So this is, again, I think, a fault of the U.S. Office of Education administrators, in failure to get this material out to the colleges, plus some of the enumerations I made about the colleges' failure to go to workshops and such that you provide for them.

We gave you the report here on what we did in Atlanta, and yet we had 40 colleges.

Mrs. GREEN. Is this a neutral responsibility, though? I have had college personnel tell me—and I am not singling out Atlanta; I am speaking more of the west coast, with which I am more familiar—that the reason they do not attend is that they ask a question and don't get the answer.

The manual isn't out, or they don't have the copy of the regulations at that time, and so the answer is, "Well, we can't tell you, because the handbook won't be out until next March."

Dr. BOLDT. We never tell a college we don't know. We get on the telephone, and we will contact the program person in Washington.

And I think your questionnaires that you have sent out to our colleges will speak for themselves as to the relationship of the Atlanta regional office to our colleges.

We attempt, even though the program might not be particularly related to our area, even if it is the Public Health Professions Act, when we get a query, we will answer it, or we will get the answer for these people.

Mrs. GREEN. A couple of quick questions.

What is your judgment of the forgiveness feature in the student loan? Do you think it has accomplished its purpose in attracting more people to the teaching profession?

Dr. BOLDT. No, I don't.

Mrs. GREEN. Would you favor continuing it?

Dr. BOLDT. No.

Originally I think it was a very laudable idea, but in my experience it doesn't attract more students into teaching. I think it is unfair to those students who are not going into it. They are just as much needed in our society, perhaps, from their point of view, as teachers.

Mrs. GREEN. What is your reaction to the Teacher Corps?

Dr. BOLDT. I am very much in favor of that, and especially in our area, because we haven't the depth of teaching skills that are needed, as they, for example, might have in some other areas of the country.

Mrs. GREEN. Is it your judgment that the Commissioner of Education is in a better position to recruit and train teachers than a local school superintendent?

Dr. BOLDT. No, it is not. I think the local superintendent is in a better position than the Commissioner of Education.

Mrs. GREEN. Then why do you think so highly of the Teacher Corps—

Dr. BOLDT. I think there have to be some basic changes in that legislation, to permit this, as to the recruitments in the lower levels, that we are certainly going to pay them and work with them in the program.

Mrs. GREEN. Do you think there would be any question about the loyalty of the individual teacher, if he is paid with a hundred percent Federal funds?

Dr. BOLDT. I think so. Absolutely. Yes. There is no question in my mind about that.