

The fact is that I can catch a plane from here in the morning and be back here in the evening, and still get 4 to 5 hours of work in Washington. I can tell them all I know in that length of time.

Mr. ERLBORN. Thank you.

Mrs. GREEN. One other question, Dr. Hudson.

Let me read a comment from hearings in one of the New England States made by the person who was administering the Higher Education Facilities Act there:

Several recipients of title I grants, both private and public, but particularly the latter, have found the postaward procedures of grant administration frustrating, particularly the construction supervision. The procedures are bound and tied with inelastic redtape. The staff at HUD in both the Boston and New York offices are, I am told, most helpful in guiding the applicant through the maze of redtape, but are powerless to cut it. The endless approvals, reapprovals, assurance, investigations, conformances, certification, reports, and controls could be streamlined to resemble the procedure of the National Science Foundation, which are simple and direct, without endangering the Federal interest in the project.

Do you have any of this kind of a feeling here in Georgia?

Dr. HUDSON. I think there is a great deal of truth in what is said there, yes.

Mrs. GREEN. Do you have any specific recommendations to the Congress on legislative changes that we might make, or to the Office of Education, on procedural changes, which would make your job easier?

Dr. HUDSON. Well, first of all, Madam Chairman, this does not worry me, as an executive secretary to this commission, because by the time we get through and make our recommendations to Washington, then it is up to the institution to struggle with all of these other matters at some future time.

The public colleges under the State board of regents, here in Georgia—most of their constructions takes place under an agency called the University System Building Authority. This agency will match almost any Federal agency so far as redtape and procedures are concerned, and if we make it through that agency, then it pretty well takes care of the other. But a private institution would have its difficulties. So again I would say that possibly the U.S. Office of Education would appreciate these problems a little more.

Mrs. GREEN. Thank you very much, Dr. Hudson.

The next witness is Dr. Warren Findley, director of the Georgia Research and Development Center.

Dr. Findley, we also welcome you to the meetings this morning. We appreciate the time that you have taken out of your official schedule to prepare a statement and give us the benefit of your views.

You may proceed as you wish.

**STATEMENT OF PROF. WARREN G. FINDLEY, DIRECTOR, RESEARCH
AND DEVELOPMENT CENTER IN EDUCATIONAL STIMULATION,
UNIVERSITY OF GEORGIA**

Dr. FINDLEY. May I, in turn, thank you for this opportunity to appear before this hearing.

I am Prof. Warren G. Findley, director of the Research and Development Center in Educational Stimulation at the University of Georgia.