

I would say that the present emphasis in the Office of Education programs is toward a better coordination of a series of programs that have grown up rather rapidly.

Now, as to what to say about other programs: I noticed before this committee in Washington, where testimony was given me to read, there was some question as to whether NSF and other agencies were being properly coordinated with the Office of Education's efforts, particularly since they were attempting to support special efforts to improve instruction in the sciences in the schools.

That I think is a proper program of coordination, but I see that as existing at the national level.

Mr. ERLBORN. Clearly there is a lack of coordination between agencies and departments. I recall one study, one of the subcommittees of our Congress made, that developed the information that in at least one instance there was a graduate student working for his doctorate who had three separate research and development contracts from different agencies, none of which knew that he had a contract with another agency; and he was at the time going to school, collecting something in the neighborhood of \$25,000 or \$30,000 a year from the Government under these contracts.

Dr. FINDLEY. I can assure you that as far as the University of Georgia is concerned, this would be quite impossible.

Only within the last month I have been negotiating with the controller's office over the propriety of an individual student's obtaining certain support from an outside agency while also receiving some support from our grant, because the checks to him had to process through the same office.

I would suspect that that would not happen, and we are in very good touch with the other departments of the university. For example, the academic year institutes, that are run under the NDEA and science are run by persons who serve on committees with us, in approving the doctorates of those persons if they continue on in further work. So we are quite familiar with what they are doing, and they with what we are doing.

Mr. ERLBORN. What is your feeling about the possible lack of independent judgment and critical evaluation in universities and colleges that are dependent to a great extent of their income from the Federal Government?

Dr. FINDLEY. Are you saying that Federal funds might distort programs in a local institution?

Mr. ERLBORN. Not only distort programs, but maybe take away from the ability of the individuals in the school to render a critical evaluation of proposals pending before Congress.

Dr. FINDLEY. Well, now, I am not quite sure what we would be doing, "rendering critical evaluations."

Mr. ERLBORN. Let me just put this in different terms.

Do you feel that there is any danger in a school becoming dependent to a great extent, because maybe more than half of its total income comes from the Federal Government, through grants and such?

Dr. FINDLEY. I can conceive of an institution that carelessly entered into a program of expansion, based so much on external support that if that support should for any reason be withdrawn, they would then be embarrassed.