

I can only say, with respect to our own particular center, that if the funds should be withdrawn next year, that would simply save the dean one year's recruiting pay for his teaching staff.

Mr. ERLÉNORN. Now, talking about Project ERIC, is this operative, at the present time, or merely being tooled up?

Dr. FINDLEY. Well, it is in the stages where certain preliminary documentary digests have been forwarded to us. I think a first step on a financial scale with respect to our urban communities, if I am not mistaken, came through in the last week. They are tooling up. Our only misadventure, and I think we would not complain about it too bitterly, because we think the position taken was properly sound, was that we were busily trying to do something which it had already been decided was going to be done in a different way.

Mr. ERLÉNORN. Generally speaking, is information concerning the result of your educational research on individual projects published and disseminated within a reasonable length of time, or is there such a timelag that it may no longer be valid or useful by the time it becomes published or available?

Dr. FINDLEY. I would say that the publication of such research as is done is rather well provided for within the grant made to us for the conduct of the center, that we might in some way say that we are better prepared to disseminate things than we are to have things to disseminate.

Yet it so happens that in this State we have had a bureau of field studies, under Dr. Doynsmith, which has received national recognition, and he is sort of standing there ready to disseminate anything we have to disseminate, and has the contacts that we have helped to support this last year with elementary principals and others that we think we will want to have ready to hear us when we have something more definitive to offer.

Mr. ERLÉNORN. How are your reports published? Locally? Or does the Office of Education in Washington publish them?

Dr. FINDLEY. Each of the research and development centers has a budget for dissemination, and this dissemination is provided in part by others participating, particularly the school systems in which we might be carrying on experiments.

But there is also provision for distributing reports and studies, and these can be done on a quite varied and informal basis.

I was quite impressed by the reports recently received from the project at the University of Pittsburgh, where they simply adopted a convenient identifiable format for an outer cover, and they put inside of them all sorts of reports, some blueprints from professional journals, some mimeographed short reports of studies they had done, some accounts of things that they were starting upon.

I think probably we and they are better prepared to disseminate in-process information than has been true in the past, and I look forward to the ERIC operation when it gets into full swing to pick up more of what might be called casual publications, publications that are made locally for local purposes, and sometimes don't get distributed unless somebody knows somebody has it and asks for it.

I think this would bring quite a lot of useful, less formal publication to people who need it.