

which are supported by the State Department, hence the need and desirability of our cooperative endeavors with the Department of State.

It is my belief that the Office of Education continues to build a strong staff and a system of organizational relationships across the Nation which is much needed by our educational system.

As the many new Federal programs have been implemented, the Office of Education, State agencies, local agencies, as well as other groups, have been faced with numerous problems along with many new opportunities. The pressures of administrative problems—mostly growing pains—are certainly to be anticipated and most will be short lived. The remarkable thing to me is that we can observe such a tremendous amount of progress after the very short period new Federal programs have been in operation.

On the other hand, I am certain that I, as well as other persons, both in Washington and throughout the Nation, can identify continuing concerns. These concerns for me this morning might best be framed in four broad questions:

1. Are our systems of evaluation of these new programs continuing to mature so that we may make certain the highest payoff in achievement is being obtained?
2. How can we insure that congressional intent is correlated with Office of Education action and regional and local implementation?
3. Is there a way in which the administration of our Federal programs can provide greater stability and continuity, as opposed to program renewals from year to year?
4. In the process of considering the national organization for the administration of educational programs, is it not time to consider relating programs in a more meaningful fashion rather than in the present system of discrete administrations of such programs in a variety of departments and agencies?

I believe that the initial tediousness of initiating new programs and negotiating contracts will continue to subside. I also believe that we are seeing responsible parties across our Nation from every walk of life beginning to build respect for each other as the Federal-State-local partnership matures. In my opinion, an Office of Education continues to emerge which is sensitive to its own problems, and will continue to effect changes ultimately to provide an appropriate national administrative unit for our educational system.

Finally, we must recognize that never before has the Office of Education had the leadership and financial responsibilities which it has today. I believe that through the work of this committee we may all continue to sharpen our concerns and our performance so that the Office of Education will become the viable administrative agency which the Congress and the Nation idealizes, needs, and deserves.

Let me say again how much I appreciate this opportunity of appearing here today.

I shall certainly be delighted to respond to any questions which you may care to direct to me.

Mrs. GREEN. Thank you very much, Mr. Hopper.

You were with the Office of Education?

Dr. HOPPER. That is correct.