

by particular local restrictions, or State restrictions, can move to accelerate educational development.

This has never happened before.

Mr. ERLNBORN. What my concern is: What are you responsible to? This three-State area?

Dr. HOPPER. This three-State area. That is correct.

Mr. ERLNBORN. In other words, you would not be conducting research nor rendering advice outside of the three-State area?

Dr. HOPPER. Under the guidelines of the Office of Education, these laboratories—no. But our laboratories are primarily dissemination and development units, and complement, as Dr. Findley has said, the R. & D. centers.

Mr. ERLNBORN. You are not involved too deeply in research?

Dr. HOPPER. That is correct.

Mr. ERLNBORN. What is your relationship to the ERIC project?

Dr. HOPPER. We have initiated some workshops to help people understand what ERIC is, and see what this resource may mean in the field of education.

In addition to that, we use the ERIC microfiche, analyzing research results and pilot programs elsewhere, interpreting those and making them available within this three-State area, so that they can serve children in this part of the country, and adapt it in an appropriate fashion.

Mr. ERLNBORN. Is this your major source of interchange of information with laboratories and research and development in other areas of the country?

Dr. HOPPER. No. This is one means. But certainly through publications, through various professional meetings, we would see a host, the institutions that are part of our laboratory.

We have a variety of sources from which information is received. However, to me the great advantage of ERIC is that in the field of education, like in all scientific areas today, the volume of research results is so tremendous, or is becoming so tremendous, that one person cannot take the time to read all the publications.

Here is a system of coding research results, pilot activities which permit an individual to zero in on a problem through the coding system, and find what is best known at this time, identify the best practice, and seek to tailor it, then, to a particular local community.

Mrs. GREEN. Would you yield at that point?

In this laboratory, you say that you are not primarily concerned with research?

Dr. HOPPER. That is correct.

Mrs. GREEN. This would vary from region to region, then; would it not? Some laboratories would be involved in research?

Dr. HOPPER. Well, we are involved to 10 percent of our endeavors in seeking to research new materials, and their reception and accomplishment.

Mrs. GREEN. Your job is dissemination?

Dr. HOPPER. More dissemination and development, yes, ma'am.

Mrs. GREEN. Would you take a specific case and outline to me the procedure that you will follow?

Dr. HOPPER. Surely.