

interest of others that want to speak, which are self-explanatory, I think, in my prepared statement.

(Mr. Brewer's prepared statement follows:)

STATEMENT OF JULIAN BREWER, EXECUTIVE SECRETARY, TENNESSEE SCHOOL BOARDS ASSOCIATION

Resolutions of prior years by the Tennessee School Boards Association advocated broad federal support for education without federal control. This was also the accepted goal of the various educational professional organizations in the State of Tennessee. Furthermore, the accepted goal was that this type of general support should be on an equalizing basis, that is, greater amounts of federal support per pupil should go to states of low wealth, similar to many state-aid or foundation programs.

The dissatisfaction with the various categorical grants of recent years prompted school board members in Tennessee to approve resolutions expressing concern and disagreement with recent federal legislation. Excerpts from resolutions passed by the most recent convention of the Tennessee School Boards Association indicate the following points of view:

1. That future federal legislation affecting either elementary or secondary schools should be enacted only after considerable consultation with local and state boards, superintendents, and their selected personnel.
2. That the United States Congress and the United States Office of Education be urged to consult with local and state boards and their administrators in adopting guidelines for implementation of existing legislation.
3. That categorical aid programs are a threat to the control of education at the state and local level;

Categorical aid programs are fragmented and piecemeal in nature. Most categorical programs do not reflect priorities determined at the local and state level: That it would be desirable to re-examine the present types of categorical grants and work toward changing federal policy to provide a general type of aid to be distributed through the State Departments of Education in accordance with a state foundation plan developed by local boards, administrators, and state departments and approved by the U.S. Office of Education.

4. That federal funds should flow from the U.S. Office of Education to state departments to local education agencies.
5. That leadership be provided for the encouragement of further study of the proper roles of the local, state, and federal government in public education.
6. That at least equal weight be given to educational excellence, as well as the promotion of socio-economic goals and ideals.
7. That it would be desirable to know that various guidelines prepared by federal agencies are in keeping with the intent of the Congress.
8. That provisions be included to provide for judicial review of legislation.

These concerns were also expressed by consensus statements developed in table discussions in a series of nine conferences held jointly by the Tennessee Education Association, the Congress of Parents and Teachers, and the Tennessee School Boards Association.

The debate and discussion on the control of education has stimulated considerable evaluation of local and state efforts in meeting responsibilities for education. Most are willing to admit that we have not measured up to our educational responsibilities in many areas for various reasons such as lack of finances, lack of understanding, unwillingness to deal with issues, and other reasons. This, no doubt, is a worthwhile outcome of the debate.

Most educators in Tennessee now accept the fact that federal involvement in education, at all levels, is here to stay and that it is likely to increase, if so, other questions quickly follow.

What will be the nature of the involvement and how is it to be managed?

Is there anyone to speak for the states as a whole?

Does the federal government speak with one voice?

In general, how is the partnership to be implemented?

Partners are supposed to have intimate and constant communications and each is to have influence upon the other. It appears to many that where previous programs were organized to provide fiscal support for programs determined in the