

and appreciation given to the Congress of the United States for its intent in supporting this issue.

I would also like to state that this matter of redress of grievances is so basic to all of us in America that sometimes in looking at the operation of programs we forget the democratic process itself, and I say this because I have just recently returned from 8 years in the Far East, working for our foreign aid program. I just returned to the United States in June. And I see this being denied many people throughout the world, so I would like to throw this in first. And my appreciation is given to you because of this.

If I may, I would like to just list some of the overall recommendations that our Department of Education would like to give to the subcommittee for its consideration.

1. If Federal aid to education is to continue to come to the States, the amount of money and time factors should be predictable to all concerned.

2. All Federal funds for education should come to the States under a minimum foundation program type of an approach, based on an objective formula which would include consideration of the financial ability of a State to support education.

3. A congressional task force should be empowered to study the myriad of educational aid programs to the several States, offering suggestions for consolidation wherever necessary in order to avoid duplication, waste of effort, and possible inefficiency.

4. All Federal funds coming into a State for education should be routed through the State Department of Education, which is the legally constituted entity regulating all educational activities.

5. Basic planning by the U.S. Office of Education with State departments of education should be completed in the spring, so as to assure enough leadtime for budget review and implementation on the part of local school boards.

6. A conference should be held with State and Federal fiscal personnel to "clear the air" on basic requirements relating to accounting and audit procedures pertaining to Federal funds.

These in essence would be the gist of our recommendations coming from Kentucky at this time.

We appreciate it.

Mrs. GREEN. Thank you very much, Mr. Vittetow.

The complete statement will be made a part of the record.

(Statement referred to follows:)

STATEMENT OF FRANK H. VITTETOW, ASSISTANT SUPERINTENDENT, DEPARTMENT
OF EDUCATION, COMMONWEALTH OF KENTUCKY

The Department of Education of the Commonwealth of Kentucky would like to express its appreciation to the Congress of the United States for its concern for and support of public education. The purposes and intent of the past and present educational legislation is clear to all of us—the improvement of the welfare of the individual in his environment which in turn will provide for the well-being of the United States.

The Kentucky school structure has always worked to its capacity in providing the best possible education for its approximately 672,000 children now in school.

A break down of Kentucky tax revenues shows that approximately 65% of each tax dollar goes into education. During the 1965-1966 school year Kentucky's Minimum Foundation Program sent \$128,114,139 into the local school districts. The local communities furnished an additional \$53,601,000¹ in sup-

¹ Required local effort.