

projects; 2) late appropriation date by the Congress; 3) lack of adequate staff and facilities at all levels.

ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE II

Basic problem area of this Title revolved around Section 117.5(c) *Circulation of Loaned Materials*. This section concerns the requirement of a centralized depository for materials and the preparation of a materials list for each school. The following are some reactions to this section:

1. To provide a central depository for Title II resources is highly impractical for school libraries and such a plan is not consistent with the basic philosophy of a central library within the individual school.
2. Equally unrealistic is the suggested regulation requiring card catalogs or lists of Title II materials as well as their location. Preparation time of such lists is a prime factor.
3. At the present time, library staffs are involved to the point of having to spend more time in the administering of Title II program with less and less time being given to curriculum program development and service to children and their teachers.
4. The figure of 5% allotted to each state to administer the program is inadequate.

ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE III

Currently no funds are provided for administration cost for Title III. A minimum of 3% would be suggested as the minimum for such support factors.

NDEA—TITLE III

1. Uncertainty with respect to amounts of money and when such funds may be expected into the program is of major concern.
2. The categorical approach to the NDEA Title III program requires a tremendous amount of detail which, in view of the fact that almost all of the elementary and secondary school subjects are covered, seems unnecessary.

REHABILITATION SERVICES

One of the greatest problems presently being experienced in all growing rehabilitation agencies is lack of manpower and the training of key personnel.

VOCATIONAL EDUCATION

The coordination of educational activities throughout the ten cabinet departments and more than fifteen governmental agencies at the federal level seems to be the major problem to be revolved. Because of such a lack of coordination at the federal level a most perplexing problem presents itself to state and local education administrators.

SPECIFIC RECOMMENDATIONS OFFERED FOR CONSIDERATION

Elementary and Secondary Education Act, Title I

The following suggestions for improving the opportunities for disadvantaged students are: (1) The appropriation should be made by Congress in the spring, (2) Regulations should be liberalized to permit more construction under Title I funds, (3) The 15% cut made by the Congress during the current school term should be restored, (4) Additional Title I funds should be made available for the training of staff members.

Elementary and Secondary Education Act, Title II

The provision requiring states to provide a centralized materials depository and preparation of material lists for all schools under Title II should be eliminated.

Elementary and Secondary Education Act, Title III

Provisions should be made to allow State Departments of Education to develop state-wide projects on innovation in education. Current provisions provide only for local or regional development within a state.