

for the most good to be realized. We would request that you have some, or rather much, faith in the judgment and integrity of local school administrators, who should know better than anybody else what their needs are.

We would request that you allow more elasticity for meeting individual needs of each community, even to the point of approving construction of buildings, without which many problems are just impossible, particularly in systems like ours.

Then, that you allow continuation of some of the programs already in existence, and by that I mean the financing of programs that are already in existence.

It is my firm belief that administrators of school programs are cognizant of the needs of all types of children, the advantaged and the disadvantaged, and should have the privilege of determining how funds can best be spent for the total good.

We are aware of, and in agreement with, the fact that deadlines are necessary. However, we believe that it should be a two-way street. If school personnel meet their deadlines, why cannot the personnel in the Office of Education submit to deadlines, also? We have to wait a mighty long time for them, sometimes.

We sincerely request that an attitude of realism be applied to projects under title III.

Last week, I heard this statement concerning title III projects: "Unless the title III project is wierd, and way out, it has no chance of acceptance in the Washington office."

Programs I believe should first build a strong, basic foundation, and then become far out, if necessary.

Again we reiterate our appreciation and offer suggestions only in the hope that our money may be spent to the best advantage. We must all cultivate the attitude that we are working together toward the accomplishment of the same goal.

Thank you.

Mrs. GREEN. Thank you, Mrs. Hallford, for your very helpful suggestions.

It is my understanding that there are 197 superintendents of schools in Georgia, and 159 county school systems.

Mrs. HALLFORD. Yes.

Mrs. GREEN. Mrs. Hallford, could you tell me how many women are superintendents?

Mrs. HALLFORD. Six.

Mrs. GREEN. I hate to be accused of a bias, but it does seem to me there is rank discrimination.

Mr. FLYNT. Those six make up in quality, Mrs. Green, what they don't have in quantity.

Mrs. GREEN. Mr. Flynt, I have been told that is the way the South has been arguing for a hundred years. As a woman, I will not accept this.

I was just wondering if we could work in Congress to bring about some kind of a balance, here. Would we have the cooperation of your colleagues?

Mrs. HALLFORD. Definitely.

Mrs. GREEN. Thank you very much.

Dr. Samuel Wood, superintendent of the Clarke County schools.