

responsibility to help finance the education of the youth of this Nation, wherever they are.

Secondly, I would want to point out this: Yes, I want the money. I am interested in the money. I don't hide that at all. I have heard all my life, though, that when you get money from the Federal Government, they are going to take over control. I have lived several years, as you can note. These public laws to which I have just referred—this money comes to the Cobb County Board of Education. It goes into the same account that our tax money goes into. The Federal Government has no control over it whatsoever. And we have numerous bills in our county, handled exclusively, 100 percent, by this, with no control.

For many, many years, we have had Federal funds coming in, and for some reason or other we still hear that we are going to have Federal control.

I do not want Federal control. I do not want our schools run by the Federal Government.

But I do get a little bit tired of hearing, over and over again, people who say that the Federal Government is going to move in and tell us how to teach history and how to teach English, and what to do.

I do recognize, unfortunately, that in recent times, in the implementation of the Civil Rights Act of 1964, certain elements have entered in there that have given impetus to this sort of thing, and that I regret very much.

But I am strongly, unalterably, and wholeheartedly interested in the Federal Government participating in the education of the youth of this Nation.

Thank you.

Mr. Wood. May I add one short sentence, reaffirming what Mr. West has said, and Mr. Griffin?

I just want to add that there is also a new disease among many superintendents around about the country, known as innovative indigestion.

Mr. ROBINSON. Mrs. Green, you are interested in equality among the sexes, so perhaps you would be interested in equality of equal opportunity among board members and superintendents.

You have heard from three superintendents. As a board member, may I say that I think board members throughout the country, and particularly in the South, to answer your question, Congressman, would much prefer general Federal aid than categorical aid.

The reasons for that are evident, and have been expressed, here, that you have more controls, you are boxed in more, and it costs more, and the needs of different sections of the country, even in a State, are different.

And what a group of people in Washington would set up for a program in one State, or even in north Georgia, would not be the type of thing that would fit as well in south Georgia, and therefore general Federal aid in my estimation would be much preferred.

Mrs. HALLFORD. I feel the same way about the State that I feel about the Federal Government. We have to have their money. But we do not want too much of their control, either.

And when I say that: An individual school system is just as individual as an individual is. And to do everything in my county that