

Mrs. GREEN. How many schools are there in the county, and to what extent are they integrated?

Mr. GREEN. Number of schools—we are a rapidly growing suburban county, and I am not sure of the exact number of schools at the moment. There may be something like 60-odd schools, or more.

Mrs. GREEN. Elementary?

Mr. GREEN. Around 55 elementary schools, maybe 10 to a dozen high schools, something on this order.

Mrs. GREEN. And your high school is from the eighth grade through the 12th?

Mr. GREEN. Eighth through 12th.

There are around, as I say—enrollment figures, 70,000, and Negro enrollment figures are in the neighborhood of 3,000.

There is no large concentration of Negroes in De Kalb County. They live in scattered pockets, scattered around the county. That is, all those that are eligible for the De Kalb County schools. The city of Atlanta extends into De Kalb County, but that is a different question.

Mrs. GREEN. I don't understand. Are you saying you have a completely dual system in De Kalb County? There is no—

Mr. GREEN. No. I am sorry.

You asked about integration.

As of October, according to my best information—this is not official information—we did discover later on that there was an official report available—

Mrs. GREEN. As of what date?

Mr. GREEN. As of October of this year.

Our attempts to find these official reports—we finally came across them, but it takes a lot of getting anything out of the school office these days, for us. We are not very welcome there, and when they can evade our questions, they do.

Our information is that there are about 25 Negro teachers or staff in previously all white schools, and about five white teachers or staff in otherwise Negro schools.

The number of Negro pupils in integrated schools in the county at this time—

I seem to have a blank. Let me give you a figure off the cuff that I think is approximately correct: 400.

Mrs. GREEN. 400 Negroes in all 55 schools?

Mr. GREEN. They are not in all of them. There are approximately 17 or 18 schools that have such a situation, as far as students are concerned. The remaining schools are either all Negro or all white. Both of my children attend schools that are all white.

We really think there is no reason for this, at all, in this county. It is a well to do, wealthy county.

I don't mean that the people who live there are all in favor of integration. Don't misunderstand me, at all. We think that if it became a matter of obeying the law, they would obey the law, without any question.

Mrs. GREEN. Are they operating under freedom of choice?

Mr. GREEN. No. We have a school attendance plan.

There are many difficulties with this plan, as we see it. There are difficulties with the districts. There is difficulty with the application of the plan.