There are other cases where segregated buses take children to schools, and particularly the high school children, the Negro high school children, I understand, resent this very much.

Mrs. Green. These instances that you cited—can you document this? Mr. Green. I can get people to testify of their own personal knowl-

edge of these circumstances.

I am sorry, very sorry, we are not here in force, so that I could turn

and say that so-and-so knows about that experience.

Mrs. Green. What else would you ask of the Office of Education? Mr. Green. Specifically with respect to promoting understanding—how shall I rephrase that—we do not feel that De Kalb County has taken any really constructive steps to help, officially to help, the people of the county understand about desegregation.

We think the U.S. Office of Education could have helped the county and assisted, as they say in their guidelines that they demand positive action by the school system to instruct people about this, to promote

understanding and acceptance of the guidelines.

We do not think the Office of Education has urged this, even.

Mrs. Green. Do you think this is really the responsibility of the Office of Education?

Mr. Green. I had better speak personally on this. I don't know

about the people in the country generally.

We do think that if an agency of the U.S. Government announces it is going to follow a policy, it ought to follow it, or admit publicly it is not, and retract.

Mrs. Green. In this case, of what policy? Mr. Green. In this case, enforcing the act.

Mrs. Green. But let's take the point of bringing about better under-

standing.

Mr. Green. Should they have undertaken the responsibility? Should they have the responsibility of trying to bring about desegregation? Is this what you are asking?

Mrs. Green. No. On your last point, I asked: What else would you

have the Office of Education do?

Mr. Erlenborn. I think you were saying that there is a guideline that requires this.

Mr. GREEN. Yes.

Mr. Erlenborn. And I think here the point is not whether you feel they should do it; but if it is in the guidelines, they should do it; or if they should not do it, it should not be in the guidelines.

Is that a fair way to put it?

Mr. Green. Yes, it is.

Mrs. Green. Is that in the guidelines, that the Office of Education shall come out with proposals?

Mr. Green. No; it is in the guidelines that the school systems will come out and do the same, and this is one of the criteria.

Mrs. Green. The school systems will come out and do what? Mr. Green. Will take action to obtain acceptance of desegregation. This is one of the official provisions of the guidelines, that this Office of Education said it would use as a judge of whether or not the school system is in compliance, if they in fact take steps to win public acceptance.