

The worst thing that happened to those of us who work so hard is that the children in the integrated school have an easy chance of going back, and many children have changed their minds and gone back, because of the grades, and the treatments they received. And all they have to do is to ask for a little yellow slip and say they want to go back, and it is easily done.

The few Negro children who attend the white schools are outnumbered, so they are left out on all activities, such as homecoming.

Small, inadequate schools, with outdoor toilets, are still being used. They are heated by old potbelly stoves. According to the guidelines these schools should be closed.

Dobey High School, the Negro school, is so crowded they have classes in the halls, and some teachers have as many as 50 or 60 children at one time.

Everything that has been going on has been reported to the Office of Education, but we are still waiting for some action.

Mrs. GREEN. Thank you, Mrs. Williams.

Mr. Hayes Mizell.

STATEMENT OF HAYES MIZELL, SOUTH CAROLINA COMMUNITY RELATIONS PROGRAM, AMERICAN FRIENDS SERVICE COMMITTEE, MEMBER, SCHOOL DESEGREGATION TASK FORCE

Mr. MIZELL. The findings I have made in South Carolina during the last 8 months are contained primarily in exhibit C, and I will just refer you to that for my primary criticisms, observations, et cetera.

Now I would like to introduce Miss Teretha Lemmon, who is a 10th grade student at St. George High School, a desegregated high school in St. George, S.C.

STATEMENT OF TEREETHA LEMMON, 10TH GRADE STUDENT, ST. GEORGE HIGH SCHOOL, ST. GEORGE, S.C.

Miss LEMMON. I am at St. George High School. From the day we have walked in that school, we have been treated like little dogs—like a person who goes in a place and you are not wanted.

And our principal is very nasty.

Even though Negro students, we try to be as nice as we can, and if someone do something to you, well, we ignore them for a while, until they push us too far, and then, if we hit back, we are sent to the principal.

He doesn't wait for us to give our side of anything. He always listens to what the whites have to say, and whenever a Negro's statement doesn't count, we get the punishment, whereas some of us maybe are put out of school, and the rest of them remain in school.

And in our classes, we sit in the back of the classroom, and the whites are ahead of us, or either we sit on one side, and they sit on the other side, whereas the teacher stands in front of the white kids and displays things to them.

And if we have questions, and we ask our questions, she seems to ignore us, as though she doesn't even hear us, as though we are not a part of the class. And if we hold up our hands and answer a question, she looks over our heads and calls on some of the white kids.