

10. *In how many districts has transportation been completely desegregated?* Has this also involved the desegregation of drivers and the elimination of differences in the quality of buses available to Negro and white pupils? In how many districts have buses been re-routed to facilitate desegregation? What has HEW done in cases where Negroes have not been advised that transportation would be available to take them to desegregated schools, where buses have not been re-routed, where inequality continues, where transportation for Negro pupils is provided only to Negro schools or where Negro children are harassed on integrated buses? Have any school districts been cited for noncompliance for their refusal to desegregate transportation and to protect children on the buses?

11. *Where has the discontinuance of the practice of educating pupils out of the district contributed to the elimination of the dual school system?* Under what conditions is HEW still permitting students to be educated away from home? Where students in all or some grades are still educated out of the district, were they given the choice to attend desegregated schools? How many school districts has HEW cited for noncompliance for educating students on a segregated basis outside the district?

12. *Is HEW coordinating information about all Federal programs which relate to public schools to ascertain whether their total impact is to reinforce segregation or to promote the elimination of the dual school system?* Does HEW have information about site selection and school construction plans which may involve the use of Federal funds to promote segregation? Does HEW have information about funds provided under the Elementary and Secondary Education Act of 1965 which are being used to enhance segregation and discourage desegregation? Has HEW taken action where Federal surplus property has been used in segregated schools or where school lunch programs are operated on a discriminatory basis? We are particularly concerned if districts are using ESEA funds instead of local and state monies to equalize schools. Also, we believe there are some communities where the availability of free lunches in Negro schools under ESEA programs has been a deterrent to desegregation because parents have not been advised that free lunches would be available in desegregated schools to needy pupils under the regulations of the National School Lunch Program.

13. *In how many school districts have programs and activities been desegregated?* In how many cases have social affairs, such as proms, been cancelled or shifted to private sponsorship? How many PTA's have been integrated? How many school districts sponsored integrated summer schools or adult education programs? What action has HED taken where districts have not complied with the requirement of nondiscrimination in school-related activities?

14. *Inasmuch as the inferiority of all-Negro schools is not only unconstitutional but is a major deterrent to the enrollment of white children, what specific information does HEW have on the conditions in Negro schools relative to white schools in the same district in such areas as: plant facilities, equipment, accreditation, libraries, educational materials, teacher qualifications and salaries, etc.?* In what way has the knowledge of these conditions accelerated the move to abolish the dual school system? Does HEW have information about special fees charged to pupils in Negro schools or about money-raising for basic needs such as gas and electricity which Negro parents must undertake even though these are provided in the white schools?

15. *How do you evaluate the role of sanctions available under Title VI in the elimination of the dual school structure?* How long is the period from the time you have reason to believe a district is not complying until funds have been fully cut off? We understand that HEW has deferred funds pending the determination that a district is not complying. What happens during the period of deferral? In how many cases have intensified efforts to get voluntary compliance during this period been successful?

An article in the Birmingham News of September 10, 1966, reports that Alabama districts which have refused to comply and which have had funds deferred are not suffering very much because of the interpretation which has been given to "continuing" as differentiated from "new" programs and because the State Department of Education "helped local superintendents . . . rewrite projects so they would be continuing projects and thus eligible for funds. If this is true, how much Federal money has in fact been cut off to date?