

In all of these, there is a common thread of using and improving the abilities of adults not in school to perform valuable work or live more rewarding lives—and this surely is a major goal of the Adult Education program.

Well, those are the five examples I have selected. Each deserve more extended treatment, but perhaps they will indicate in a small way how valuable the Regional Office is as a setting for formal and informal exchange of information and sharing of effort. I might add that we have had splendid understanding and support from the OE Regional staff. Personally and professionally they have been 100% cooperative despite many burdens in the day-by-day administration of many new programs.

If my conviction is well founded that families and individuals should be the focus of our efforts, then we need more than ever before to make available administrative settings where program interests can be fully discussed, where interrelationships can be seen and appreciated, where accumulated professional wisdom can be shared, and whole rather than fragmented solutions at least considered. This is the possibility, the dream, and the mission of DHEW Regional Offices. I am sure we are far from perfect in our implementation, but the road is there to travel; I think we have begun, and under Secretary Gardner's leadership, I think our progress will be speeded up.

Without competent Regional representatives of the many programs of the Office of Education, we cannot do the job. They must supply the E in HEW. We need the input of OE Regional professional staff as they need the help of specialists in other disciplines. I am completely convinced that the Regional Office setting and atmosphere provides a maximum opportunity for this type of mutual helpfulness.

There is a striking phrase in Robert Frost's poem, "Death of the Hired Man," which defines the meaning of the word "home." "Home," he writes, "is the place where when you have to go there, they have to take you in." I feel the Regional Office of DHEW is the place where, when professional people need help or information, other professional people must offer that help or information. And I believe we will become more and more effective in helping State and local agencies to deliver services to people as we learn more and more from each other.

I shall be very pleased to try and answer any questions you may have.

Mr. Hosch. I am Melville H. Hosch, regional director for the Department of Health, Education, and Welfare in region V, which includes the States of Wisconsin, Illinois, Indiana, Ohio, and Michigan.

My statement is relatively brief, but I think it might be better if I merely made a few remarks on what is in the statement and then make the kind of contribution that I think is appropriate for the Administrator to make and then comment on the activities of HEW.

I suppose there is no activity that is more exciting to engage in than administration and it is more difficult to describe in terms of its real meaning in a regional office like HEW. I have chosen to describe a little bit the structure of our regional office where, of course, we have regional representatives of all the bureaus of the Department and we think the physical continuity and communication between the professional people in our staff and the regional office makes for at least potential understanding and better coordination than would be possible otherwise. I have several examples of the kind of activity and I have tried here to highlight the potential and actual contributions of our professional Office of Education staff.

Before giving those examples which are in my statement, I would like to simply comment on another example that I happened to be reading last night which was found in the report of the National Advisory Council on Education of Disadvantaged Children. As you know, this Council headed by Meredith Wilson had some 27 teams out visiting 86 different communities across the country in terms of the use they were making of their summer programs under title I of Public Law 89-10.