

we got four or five people in the assistance to federally impacted areas program. This was followed, I think, first by the Commissioner's representative, then the vocational educational staff, and now the higher education facilities staff so it has grown from the small nucleus of four or five people to now about 32.

We hope that we will get additional staff in the areas, particularly vocational education and adult education, because we find so many aspects of the other programs of the Department involved in one aspect or another of the adult education. One of the examples I gave in my written testimony was of three different projects in which we have been involved in the regional office, where the input and the contributions of an adult education consultant would have been very useful.

Mr. QUIE. What was the number of individuals assigned by the Office of Education to your office a year ago?

Mr. HOSCH. I would judge somewhere around 22 to 25, but I don't have that figure. We could supply it for the record if you like.

Mr. QUIE. All right.

Now you say there are 32?

Mr. HOSCH. Thirty-two and five vacancies.

Mr. QUIE. How long have you had those vacancies?

Mr. MOUSOLITE. Off and on, 2 or 3 years, depending on whether you look at one area or another.

Mr. QUIE. Are they above or below grade 4?

Mr. MOUSOLITE. One is grade 14, one is a grade 15, and three are grade 13.

Mr. QUIE. In other words, you control the three and the U.S. Office has to fill the other two? You can fill the grade 13 and below and the U.S. Office has to fill the ones above that?

Mr. MOUSOLITE. This is a technical point. There has to be an assistant regional commissioner appointed and at present I am acting regional representative for the Office of Education. In my testimony I have one sheet attached which gives all of the personnel in the Office and the dates when they entered into the Office.

Mr. QUIE. Good.

What has been your relationship in the elementary and secondary school now in increased involvement with local school districts?

Mr. HOSCH. I think Dr. Mousolite could respond more accurately and fully.

Mr. BRADEMAS. Why don't you, Dr. Mousolite, go ahead and read your statement and then we can put questions to both of you.

STATEMENT OF PETER S. MOUSOLITE, ACTING REGIONAL REPRESENTATIVE, OFFICE OF THE COMMISSIONER, AND REGIONAL REPRESENTATIVE, BUREAU OF HIGHER EDUCATION

(The prepared statement of Mr. Mousolite follows:)

PREPARED STATEMENT OF PETER S. MOUSOLITE, ACTING REGIONAL DIRECTOR, OFFICE OF THE COMMISSIONER, AND REGIONAL REPRESENTATIVE, BUREAU OF HIGHER EDUCATION

Mr. Chairman and Members of the Committee, I am Peter S. Mousolite, Acting Regional Representative, Office of the Commissioner, and Regional Representative, Bureau of Higher Education.