

Educational Benefits Clause—Social Security.

AID—Bureau of the Census—International Statistical Programs Office.

R.O.T.C.

Federal Surplus Property Program.

College Housing Loan Program.

Urban Renewal.

Dr. UMBECK. Mr. Chairman, Mr. Quie, I am the president of Knox College. It is an independent, gift-supported, liberal arts college located in Galesburg, Ill.

When Peter talks about the grassroots, we are really in them, although this morning we would not boast of being the Riviera of the prairie, I assure you.

Knox is not associated with any affiliated position. We are an undergraduate institution with an enrollment of about 1,250.

Because I am the only speaker here this morning from a liberal arts college, I shall confine my suggestions and observations to those areas which are especially applicable to the free-standing liberal arts college. I am well aware that some of these concerns are shared with large complex universities.

First I suppose that every speaker here today will point to the pressing need for more adequate funds for the college loan program, both for housing and for educational facilities.

Second, one of your primary objectives has been to increase the number of spaces available to the growing number of students seeking admission to institutions of higher learning. You have taken gigantic strides to increase student facilities—teaching and research facilities as well as dormitories, dining rooms, and unions. However, you have yet to provide some much needed tools to enable expanding institutions to acquire the land necessary for growth, and I am speaking now, of course, of the nonpublic institutions.

You must be well aware of the fact that a host of colleges are situated in landlocked locations. This is true of many liberal arts colleges as well as urban universities. For many of these institutions, growth is not a viable possibility unless there is opportunity for expanding the boundaries of the campus. Cost of land acquisition is an important, but by no means the only, consideration. The reluctant or recalcitrant seller can be a major impediment to campus expansion.

Urban renewal has proved to be an effective aid for those colleges whose unique circumstances permit its use, but landlocked colleges are not always located adjacent to areas which qualify for urban renewal. These colleges, therefore, must utilize the cumbersome and slow and expensive method of individual negotiation with owners of adjacent properties. The power of eminent domain, with appropriate safeguards for community planning and land use, may offer one alternative.

Third, through a series of fortuitous circumstances, I have been placed in a position to be especially sensitized to the lack of managerial expertise in a host of small liberal arts colleges. There can be no question about the fact that many colleges are not making optimum use of existing resources of personnel and funds due, in part, to lack of sophistication in rudiments of good institutional management procedures. Most, but by no means all, of these institutions would be included among those which you define as "developing colleges."