

**STATEMENT OF HANS O. MAUKSCH, DEAN, COLLEGE OF LIBERAL
ARTS, ILLINOIS INSTITUTE OF TECHNOLOGY**

(The prepared statement of Mr. Mauksch follows:)

PREPARED STATEMENT BY DR. HANS O. MAUKSCH, DEAN, COLLEGE OF LIBERAL
ARTS, ILLINOIS INSTITUTE OF TECHNOLOGY

I am Hans O. Mauksch, Dean of the College of Liberal Arts of the Illinois Institute of Technology.

IIT is a private university with emphasis on education and research in science and technology. Twenty-two hundred undergraduate and 840 graduate students are enrolled in the full-time day programs of this institution. During the academic year 1965-1966, Illinois Institute of Technology was the recipient of \$3,400,000 of federal grants in support of research and educational programs. Of this amount, \$190,000 was awarded by the United States Office of Education.¹

In addition to these areas of support, Illinois Institute of Technology has received grants under Title I and Title II of the Higher Education Facilities Act. Furthermore, support for students derives from three programs of the Office of Education, namely: the National Defense Student Loan Program, the Educational Opportunity Grants Program, and the College Work Study Program.

The relationship with a federal agency can be fruitfully discussed under three headings: program, procedure and personnel. Speaking for the staff of our school, I would like to compliment the personnel of the U.S. Office of Education in Washington as well as in the Chicago office for their courtesy, their interest and their efforts. Administrative staff and faculty have frequently voiced praise for the assistance and cooperation they have received from Office of Education staff.

It would be helpful if the Office of Education would make available to colleges organization charts with descriptions of positions to facilitate proper contacts and to keep abreast of organizational changes.

I should like to offer brief comments on the various categories of programs in which our institution participates. We are very pleased with the National Defense Student Loan Program which has been an effective source of assistance. Our experience with the Educational Opportunity Grants under Title IV of the Higher Educational Act of 1965 has been limited. It is an excellent program, except for the limiting effect of some of its provisions. The apparent rigidity of the current matching requirements can create procedural problems. Thus, a problem arises when a student qualifies for \$800 educational opportunity money but has a total need of less than \$1600 according to the College Scholarship Service. In this case, the institution is prevented from giving a total award in excess of the need and thus cannot match the amount of educational opportunity money if the award remains within the need figure. We recommend that flexibility be applied to these provisions.

Similar comments must be made about the College Work Study Program, which has regrettably been less than successful on our campus. Again, the fact that eligibility is tied to the need formula of the College Scholarship Service prevents the university from using discretion in utilizing this money to combine alleviation of financial stress with the stimulation of educationally relevant activities.

The program of graduate fellowships under Title IV of the National Defense Education Act is an excellent one. We urge the Congress to appropriate funds for support of the full 7,500 fellowships which have been authorized. This program has been particularly useful to institutions, such as IIT, in which graduate enrollment has been increasing rapidly. We awarded 56 Ph. D. degrees last year, compared with 46 in the previous year, and 32 the year before. Our ability to expand graduate training at this rate can be attributed in large measure to the support received under the Title IV fellowship program.

Most of the initial defects in this program have now been eliminated, and it is at present an excellent vehicle for achieving its intended purpose.

One serious problem remaining is to appraise entering graduate students with sufficient accuracy. This is particularly important because the awards are for

¹ A list of grants is attached.