

*Occupational education—Promotion and development support*

In most areas of occupational education there is ample and growing funding for operational programs but less emphasis and less funding available for the necessary preliminary work in the researching and developmental phases of occupational curricula. Good beginnings to fill the gap are apparent here in such efforts as the Research Coordinating Unit and the Program Promotion and Development Unit recently established under the Illinois Board of Vocational Education to get new Vocational Education Act occupational programs started. Additional financial support for such efforts is highly desirable particularly in the areas of public information programs and necessary administrative personnel to research and develop new programs.

*Need for localized and generalized assistance*

Mention has already been made of the experimental effort of the U.S. Office of Education to localize, personalize, and expedite federal financial support in the small research grant area. Coupled with this progressive development is a very real need for *generalist* service, preferably available through the U.S. Office of Education on a local or at least a regional basis. General guidance, particularly for inexperienced institutions or those without expert grantsmen, is much needed if proposals and projects are to be directed toward the most compatible and effective funding sources. The recent rise of professional grantsmen whose services are for hire on a contract basis is indicative of a large gap in the process of matching educational creativity with the proper support sources. We need direction and detailed assistance in getting to the many educational support programs administered not only through the U.S. Office of Education but also through such agencies as the Vocational Rehabilitation Administration, the Public Health Service, and even those outside of Health, Education and Welfare such as the Departments of Justice and Housing and Urban Development. Clarification of the role of the various state agencies performing screening and distribution functions is also needed. Someone has to bring into focus this vast array of educational assistance and bring it to bear in a meaningful way on the educational need of an educational institution. The alternative would seem to be an uneven distribution of requests with some funding sources oversubscribed and others looking for customers while, on the educational side, many needy and willing institutions are frustrated in attempting to thread the federal funding maze.

*Standardization of forms*

It is obvious that the various federal support programs for education differ in their purposes. Hence the information requested through application forms and guidelines for proposal-writing must necessarily vary. Nevertheless additional effort in the direction of standardizing at least the financial and statistical information sought, as well as the format of the application, would be helpful.

Mr. SHABAT. The Chicago City College is a public 2-year institution serving youths at Chicago and suburbs for the past 55 years. We serve 35,000 students. We have eight commuter campuses including the TV college, a very imaginative project aided to begin with by Ford money and in recent years in many more dollars by our own money, local initiative and local financing.

We are the second largest collegiate institution in Illinois, if that means anything, and we serve students day and night, full time and part time.

We have availed ourselves of Federal funding since 1959. We have had very cordial and fine relations with Dr. Mousolite and others of the regional office. The only trouble is I think that we have not had enough of it because there just are not enough of them.

We have a number of programs. We are strong in vocational education, we have 19 occupational programs there. We have not gotten much money but we have made a lot of headway with the money we have gotten. We have a commitment for a couple of million dollars for a new campus and that, of course, is something very important.