We currently have relations with the U.S. Office of Education involving the following totals in 1965-66:

Research and teaching	\$1, 759, 466. 64
NDEA fellowships	
Student aid	
Total	3, 980, 703. 64

Under the Higher Education Facilities Act, we have received to date grants approved in the amount of \$4,508,000 for construction on our three campuses,

most of it at the new Chicago Circle campus. These funds are not yet expended. These figures illustrate that our cooperation with the U.S. Office of Education under the new educational programs has been most meaningful, first, in launching entirely new undertakings and, second, in supplementing and extending old ones. This is significant in the light of the urgent need to extend educational opportunity in every state. To illustrate what we mean, more than threefourths of all the funds we have received from the Higher Education Facilities Act have been for buildings on our new campus at Chicago Circle. Also, as shown in the following table, new student financial aid programs have had special significance in our new Chicago Circle operations, where 26% of all student employment aid through official university offices is currently under the College Work-Study Program; whereas it is only 2% at the older Urbana-Champaign campus and only 15% at the older Medical Center campus. Also, at the Chicago Circle campus, 99% of all loans payable after graduation are made possible under the NDEA program; whereas the supplementation of the older program at Urbana-Champaign has brought NDEA loans to a significant, but much smaller, 75% of the total loans made last year. These figures obviously reflect the influence of a century of endowment, experience, and planning on one campus as contrasted with the other; but it also points up the advantages we gain from legislation which can be used in launching new educational ventures without such tradition and heritage.

Ratio of Federal financial aid by programs to total of such assistance
[In percent]

Programs	Urbana	Chicago Circle	Medical Center
NDEA.	75	99	33
CWS.	2	26	15
EOG.	22	65	18

Our relations with the U.S. Office of Education generally have been quite satisfactory. We have no complaints to lodge. Where we have found delays, or rigidity, or faulty communication, we have attributed it to largeness of organization, newness of programs, and difficulty of personnel recruitment. Furthermore, we would have to say, and would want to say, that our relations with and services from the U.S. Office of Education have been as good as those with agencies administering programs of greater age and experience. Appropriate officials have been willing to work with us in any difficulties encountered. Therefore, where we have felt remedies were in order, we have gone directly to the Office of Education with our case, and we expect to continue to do so, with confidence, as may be necessary in the future.

As to desirable changes in legislation, we have worked closely with the National Association of State Universities and Land Grant Colleges (in fact, President Henry is the immediate past chairman of that organization's Executive Committee) in developing a series of legislative proposals which have been or will be presented to the Congress. We endorse and urge adoption of these recommendations, which need not be repeated here.

We wish to associate ourselves with those who welcome the substantial infusion of federal funds into higher education. Without detracting from existing programs and their methods of fund distribution, we would urge that in the future more emphasis be placed on institutional support and on distribution patterns which will reduce the need for detailed review, project by project.

We would like to make one point which otherwise may not be strongly stated. Programs at the advanced graduate level, and indeed some in the professional