

As I listened to what you have said here today it occurs to me that nobody has yet suggested what must sound terribly revolutionary: perhaps maybe State governments might raise a little money and help. We hear a good deal about states rights but it seems that it is the Congressmen who are supposed to take the heat for raising the money. No one says much about Governors and State legislators who are all anxious, like university presidents and college presidents, to get their hands on the money; but nobody wants to take the political responsibility for voting the tax moneys.

For instance, Mr. Shabat spoke of the difficulties faced by a public junior school confronted with property tax problems. I don't know the financing situation here in this State but is it utterly unthinkable that there could be a modest, progressive income tax in some of the States of our country. Why not let the State legislators go to the people and defend that kind of a proposition? I only offer it because there seems to have run through our entire dialog here this morning the suggestion that there either has to be more money from Uncle Sam or we are all in trouble. You have no other sources to turn to for help. I don't know, but I don't think that in this respect Mr. Quie and I would be completely at odds with one another.

I am a Methodist and this is a Methodist institution so I have to give a little sermon.

Mr. ELDON JOHNSON. Could I make one comment? This may be confined to the public institution but I am sure we should not leave the impression that the main burden of support of higher education is now being carried by the Federal Government.

Mr. BRADEMAS. I realize that.

Mr. ELDON JOHNSON. And in the University of Illinois, even counting research funds, I suppose this would be in the neighborhood of \$40 million a year out of a budget of \$185 million. In other words, the impact on the State is still tremendous. This is where the main burden is carried and will continue to be.

Mr. BRADEMAS. I am aware of that and I think that is a well-taken point.

Let me ask a couple of quick questions and reiterate that you can all make your observations as pointed as possible.

Mr. KEANE. Mr. Chairman, before you start on that could I introduce myself?

Mr. BRADEMAS. Yes.

Mr. KEANE. Roland Keane, with Southern Illinois University. I am representing President Delyte W. Morris.

Mr. BRADEMAS. Did you wish to be heard? I didn't realize you were here.

Mr. KEANE. May I be granted the privilege of filing a statement with you in the next few days?

Mr. BRADEMAS. Of course.

(Dr. Morris' statement follows:)

STATEMENT BY DR. DELYTE W. MORRIS, PRESIDENT, SOUTHERN ILLINOIS UNIVERSITY

1. INTRODUCTORY REMARKS

Federal aid to education is an old and significant instrument of national policy in this country. In its application both to higher education and to the common schools it predates the Constitution of the United States. Its significance lies