

I don't mean we are going out of business. Our purpose and objectives are still viable and real and important, but I think we need to find new institution forms or structural forms. This is not the Government's job, this is our job.

Mr. BRADEMAS. There is a study now in process out of Antioch College addressed to that very point.

Dr. UMBECK. Yes; I happen to be working on it.

In connection with the developing colleges—and I know whereof I speak—these developing colleges are trying more and more to become the type of the existing liberal arts and they are already becoming obsolete. I think some attention might be paid and some cautions thrown in that they do not try to become colleges of the kind that they are moving toward in general.

Mr. MAUKSCH. Yes.

Mr. QUIE. You are convinced they are obsolete?

Dr. UMBECK. Yes; I am convinced and my board is convinced, and only recently my faculty. But we are not the students. The students were convinced before we were. I am speaking not only for my own institution, sir. This is an—I won't say a widespread feeling—but there are many who concur. I hope I am understood that I do not think these colleges are about to die, but we need to find a new structure through which we carry on our purpose. And it is a structure that probably does not exist; it requires some imagination, and some creativity.

The point at which this concerns the Federal Government is in the area of the developing colleges—that they don't try to become institutions that are already obsolete.

Mr. QUIE. It is interesting that an institution finds they are obsolete before a new structure is developed. That does not happen very often.

Dr. UMBECK. I hope not.

Mr. BRADEMAS. The Chair just noticed there are other names listed here for appearance this morning, and unless they came up to the table the Chair assumed they were not here. But we want to be sure nobody is sitting out there who is supposed to be up here making comments. We have Dr. Glenny, Dr. Stewart, and Dr. Summers all listed here.

Dr. MOUSOLITE. Mr. Chairman, Dr. Stewart has an appointment later on and I think Dr. Glenny will appear at a later date, also.

Mr. BRADEMAS. I heard Mr. Summers.

Good. Dr. Weil.

Mr. QUIE. I would like to pursue title I of the Higher Education Act a little further. I was surprised when you gave your testimony, Mr. Shabat, that you didn't mention that title I was one of the projects that was operating in your college.

Who in the State of Illinois is responsible for this program? In Minnesota it is the Higher Education Commission, which handles the facilities program as well. Who is it here? Do you know?

Mr. SHABAT. Yes; the State Board of Higher Education, Dr. Glenny.

Mr. QUIE. So Dr. Glenny would be the one?

Mr. SHABAT. Yes; he is the person.

Mr. QUIE. Is there any one institution through which he works or does he have a board that is representative of all the institutions?