

Mr. MAUKSCH. May I comment that there was only very recently a series of several meetings, at the time of the second submissions of programs under title I and my institution is one example, and I am sure there may be some others in process of submitting proposals under title I.

Mr. QUIE. This is the second submission of proposals? How about the first one? Do you know which institutions receive money under the first submission of proposals?

Mr. MAUKSCH. I don't know.

Mr. ELDON JOHNSON. The University of Illinois did. There is an advisory board that works on the allocation of these funds.

Dr. MOUSOLITE. Wayne State University was another university in adult basic education skills which I visited last summer.

Mr. QUIE. So when you mention that Peter has not been talking to you I kind of feel that was the responsibility of the State commission. They should have been talking to you rather than Peter because the administration of title I in every case was given to a State commission and they are the ones that should have been rolling.

Mr. SHABAT. I didn't mean criticism, I just indicate the gaps that exist and this is what we fall into.

Mr. ERIC JOHNSON. It is just 6 years from its inception. It is a statewide appointed board representing both public and private education. They have been an extremely busy group. They have had a tremendous number of problems because they assumed responsibility for all public higher education and they are in the throes of developing a system of State junior colleges. I think perhaps Dr. Glenny when he appears could tell you of some of the problems they have had here but I think that they perhaps could be as diligent under the circumstances as you might hope.

Mr. QUIE. Let me ask you another question, Mr. Johnson. I thought there was a little bit of inconsistency in your statement when you talked about the regulations you had with the U.S. Office of Education and with the regional office, and yet you talked about—an assumption that the American university could not be trusted to identify the problems they deal with. You mentioned this lack of trust and you said:

This kind of jockeying would be unnecessary if the Federal Government generally had confidence in institutions of higher education.

Before you answer let me say one thing about the Congress. I have gained the impression in the Congress that we have a greater respect for the institutions of higher education than any other educational body which is evidenced, I believe, in its desire to have its programs administered as much as possible by the institutions themselves rather than inflicting a Federal administration on it. I would be interested in your developing a little more this lack of trust because if there is any, it is not in the Congress, it has to be in the U.S. Office.

Mr. ERIC JOHNSON. No, I think there is no inconsistency here because I am reflecting a different level of concern than you are referring to here. There is no question that our programs are not jeopardized in any way by any outside interference after we once get these programs rolling, whether they be construction programs or whether they be institutes or something of this sort. What I was reacting to was again the matter of timing.