

U.S. OFFICE OF EDUCATION

THURSDAY, DECEMBER 8, 1966

HOUSE OF REPRESENTATIVES,
SPECIAL SUBCOMMITTEE ON EDUCATION OF THE
COMMITTEE ON EDUCATION AND LABOR,
Evanston, Ill.

The subcommittee met at 9 a.m., pursuant to recess, in Scott Hall, Northwestern University, Evanston, Ill., Hon. John Brademas presiding.

Present: Representatives Brademas and Quie.

Also present: Representative Donald Rumsfeld.

Also present: Charles W. Radcliffe, special education counsel for minority, and Mrs. Helen Phillipsborn, member of the subcommittee staff.

Mr. BRADEMAS. The Special Subcommittee on Education will come to order.

For the benefit of those who may not have been present yesterday as we opened our hearings here in Evanston, the Special Subcommittee on Education of the House Committee on Education and Labor is engaged at the present time in a study of the operations of the U.S. Office of Education and of the several Federal programs in support of education that are administered through that Office.

The distinguished chairman of our subcommittee, Mrs. Edith Green of Oregon, has initiated this study and our subcommittee has engaged in conversations with people from the Office of Education in Washington, has undertaken to send a number of questionnaires to members of the educational community at every level throughout the country and is now engaged in the third stage of our study; namely, to move across the United States and have a number of hearings such as these in the field with, as it were, the consumer population, with those persons who have the responsibility for carrying out these Federal programs at the local level.

We had some very useful discussions yesterday and we have a number of witnesses today. Because we are operating under great pressure of time and we want to give everyone who has been scheduled an opportunity to be heard, and also because Congressman Quie and I would like to be able to direct some questions to the witnesses, the Chair is going to be moderately ruthless in imposing time limitations. So I will plead with you not to read your complete statements through, for that will just take up all our time. Because we are sure you are intimately familiar with everything you are about to say, summarize briefly the major policy points that you wish to bring to the attention of the subcommittee.