

part goes as originally scheduled December 15 but of the remaining three parts, two are going December 1, one December 30. They have enough publictaion in January when they get it back on December 15. After much discussion it was agreed that for this year the association, if we could get a grant from the Office of Education, would carry on a parallel survey and Mr. Mood, the Assistant Commissioner of National Center of Educational Statistcis, supported our request for the grant in excess of \$9,500.

This grant was a good example of how the divisional office here in Chicago was able to expedite a proposal where time was of the essence and Mr. Murnin, who handled it for us, was able to expedite it in much less time. This still took a little longer than we hoped. It still means our schedule is not as good as it might be. However, we do have the grant. What we are going to do is conduct the total survey as has been done by the Office of Education, while they are conducting their survey of the new system. When it is all over, we hope to do a study of the two to discover the advantages and disadvantages and come up with a recommendation for the future.

This is an example of how we do cooperate when we have a problem that is of concern to both of us and we have had this cooperation. One of the biggest problems we have had there is not enough staff in the National Center of Educational Statistics. They had a library specialist who left and the position is still vacant and we have been trying to get it filled. They have difficulty because they can not offer enough of a salary to get the person who is right in the Office who would be ideal for the job. This is not true in the Center but it is true in the branch.

Mr. QUIE. What salary is being offered?

Mr. TREZZA. I think it is a grade something like a 13 and it should be a 14. If I remember rightly, it is a one-grade differential. The person that left had the higher grade but he had been moved over from the Library Service of the Division and apparently now they are placing it one grade lower so they are having trouble filling it. There is a person who would do the job and we recommended him for it.

Now the Library Services Branch itself had problems with servicing and staffing, and just filled the vacancy January 1 with Mr. Ray Fry right here from Chicago. So they have filled that one.

The weakness of the organization, as far as libraries are concerned, by pulling apart statistics this is given a much lower priority. The National Center after all does hundreds of surveys on statistics. The library one to them is just one small one. We have not had a single statistical survey published since the reorganization. We have no school library statistics. If we don't have these, how can we measure the effect of this if we have no figure to show where they were, how they are improving and where they are going. You need this information, the college universities and otherwise. Especially now with the new Higher Education Act—with the acquisition funds in it—if we don't have the figures, and we are still waiting to get last year's, the ones we are getting this year will give you a base before the Federal money impact, how can you really measure the effectiveness of this program? You can't.

Mr. BRADEMAS. Do you know when the National Center for Educational Statistics was founded and begun?