

Whereas, the Association wants to correctly represent the opinions of its local member school boards in communications to Wisconsin Congressmen and for purposes of voting at the National Association Conventions, the Association resolves to poll its local member school boards on the questions of supporting or opposing the extension of federal aid programs.

1/20/65

*American field service*

The WASB endorses the American Field Service program to bring about a better understanding and spread goodwill between their countries and the United States of America through these students.

1/24/62

*Compact for education*

The Association urges Governor Knowles and the Legislature to join the COMPACT FOR EDUCATION and urges that provisions be made for representation of local school boards on the Wisconsin delegation. The WASB strongly urges that the Wisconsin Compact delegates insist on appropriate representation from, and attention upon, public elementary and secondary education and that the Compact Commission exert efforts to modify the present federal policy of categorical aids for education.

1/19/66

*Other agencies*

The WASB commends and continues to support the variety of research projects directed by the State University and other institutions or groups.

1/21/60

*Department of public instruction*

The WSAB recommends and will support action by the 1963 Legislature to initiate a constitutional amendment to provide for an elected state board of education with powers to establish policies and appoint a state superintendent. The Association further directs that the Association President reactivate the former WASB State Board of Education Committee.

1/16/63

Mr. BRADEMAS. I have a couple of questions. Dr. Ackerman, what percentage of school board members in the country are elected and appointed?

Mr. ACKERMAN. You know I can't really answer that but the majority of them are elected. I can't give you the exact figure. In fact I don't recall that I have seen that but the majority of them are elected.

Mr. BRADEMAS. I have three or four questions on some of the points you raised. As I understand it you would like to see the public school districts assume responsibility for Project Headstart programs. I personally am openminded on that although my bias leans against your proposal and I will tell you why. I will be a devil's advocate and you can respond.

Until the passage of the Economic Opportunity Act, we didn't really see much leadership or initiative on the part of the local public school systems in providing Headstart type programs. Now, we have a Headstart program going outside the school system and has generated very widespread support in the country.

It would seem that the public school systems, the public school districts, would now like to get on board the glory train and take it over. What do you say when that kind of a charge is leveled against you? In other words, where were you, why weren't you out there providing leadership?

Mr. ACKERMAN. I think this one I could answer because I can give you both sides and in fact, I have given both sides in various meetings that I have attended.