What are the State departments doing in your judgment, Mr.

Tipler?

Mr. Tipler. I am glad you asked that, Congressman. I would hate to have the record have this void. In Wisconsin, we have had some studies on this. We are in support of legislation which would recommend that the State legislature appropriate money for these problems. We are in support of this. Now, we cannot make the legislature

We are in support of this. Now, we cannot make the legislature appropriate money but our support is directly in this area. I think that our school boards in Wisconsin or the records of our school boards

in Wisconsin are such that they bear anyone's examination.

I think, in their commitment to educational materials, to educational professional staff members, to facilities and so forth, they have tried to attack this problem in a realistic manner. They have gone just as far as local resources will allow, and they have committed resources above and beyond what the average is getting.

I think in this respect we do not hide anything. We are proud of our record and we would be willing to have our record examined. We did not, as might be the case in Minnesota, have a widespread problem here, but we have it in different areas involving different kinds of situa-

tions.

We have Indian boys and girls for whom there have to be different kinds of programs. So, in this respect, I think we have been moving, we have things to which we can point, we have not been waiting for the Federal Government.

Sure, if there are additional funds available, we could put more pressure on some of these problems and attack them to a greater extent

with more resources.

I think the one thing we are concerned about, Congressman—two things—we have been trying to keep our overall commitment up to date and we think we have done a good job on a current basis. That is one.

The other, in our State we think we have a very competent superintendent—and they are, too, attacking and I believe our State superintendent's office is scheduled to report to you this morning and I think they can point to specific instances and I will defer to them.

But we would like to make this point, Congressman, that in our case,

But we would like to make this point, Congressman, that in our case, we think that we have a State department capable of implementing the guidelines or the direction set by Congress or by the U.S. Office.

We would like, then, and this is one of my points on pages 2 and 3, to have the legislation provide that in those cases where they do have competency, you be willing to accept that they be allowed more latitude. In those areas where you feel they have some deficiencies, that you allow the Education Office to beef up the department instead of bypassing the department to deal directly with the local boards.

In our humble opinion, this would be more fruitful. In the case of the people I represent, we could accomplish much more easily, your

objectives along this avenue.

Mr. Brademas. I find both of your points very encouraging. Let me say to make the record clear, the reason I made the statement as strongly as I have is just as one member of this committee I get very annoyed with people who say "We will keep the Federal Government out of this. We will do it at State and local level."