

Then when one looks at the State and local level, they are not doing anything. The best way to keep Uncle Sam's nose out of these matters is to solve the problem at the State and local level, really to attack the problem at the State and local level and not approach them in a sort of papier mache way.

I just have one other question before I yield to Mr. Quie.

Mr. Ackerman, you commented on the whole business of assessment of how we are doing in our elementary and secondary schools which, of course, is important to us because if we are supposed to vote public moneys, we would like to know if we are getting our money's worth.

As I recall your statement, you did not object to assessment and evaluation as such, you wanted to be consulted. Would you have any objection to the kind of evaluation and assessment that we have been reading about in the papers if it were financed privately by nongovernmental funds?

Mr. ACKERMAN. You see, I have been in this research area all my life, particularly in the field of agriculture, as Mr. Quie knows, and consequently, I think I have a real appreciation of the difficulty of making an overall national assessment.

Now, school people themselves are always assessing and evaluating, and your State universities are also evaluating and so forth. I think your major fear and concern is not in this question of evaluating because we have been testing our youngsters on many, many different kinds of tests.

I think the real question is that these tests not be taken out of their contexts and used for purposes for which they were not designed. After you get a national test, it is quite frequently very easy to do that. If you take it out of its context and use it for something it is not designed for, it may not give the right decisionmaking answers. This is your major concern among your educational people and I think also the major concern of the School Board Association.

Mr. BRADEMAS. Mr. Quie.

Mr. QUIE. I would hope that since we are meeting in Evanston there will be somebody before the day is out who will tell us about what is being done about the integration of schools in Evanston. I read about this and heard about it on the radio when I was driving through Chicago a couple of weeks ago.

I was kind of impressed by the results of the survey that was made in the Evanston area and what is being attempted here. So I am still waiting patiently for this but I cannot ask anybody from Wisconsin.

Mr. ACKERMAN. Nor someone from Elmhurst.

Mr. MOUSELITE. You will be meeting with them at lunch today.

Mr. QUIE. Mr. Tipler, you said on the second page of your statement here in item No. 2 in your regional school board meeting opinions:

Identification of deprived youngsters. Schools aren't prepared or qualified to identify economically deprived youth.

Why do you say that?

Mr. TIPLER. I think if there is one thing that our regional meetings produced, Congressman, it was the fact that the school board members—and I believe this probably is in some measure true about superintendents—are confused about this.