

Now, would you approve of this relationship which you find alarming if all of title III programs had to go through the State department of education for approval and even better a State plan devised for title III before the State could utilize that program?

Mr. TIPLER. Precisely, Congressman.

Mr. QUIE. You would not have any question with the relationship with private schools?

Mr. TIPLER. I am not prepared or authorized to respond to that kind of question, but the State plan idea and the State department involvement, this is something about which we are concerned and this is something we would like to support. We would hope that the Congress would see this as a possibility.

Mr. BRADEMAs. Just at that point, Mr. Quie, since it is an exception to my point a moment ago, I will have to take exception to his. Based at least on my conversations with local school superintendents, many of them do not want what they regard as unwarranted State interference and State intervention with their, as they regard it, sovereign local capacity to put together title III applications.

School superintendents not far removed from where we now sit have expressed to me real misgivings about the ability, to be very blunt about it, of State departments of public instruction to provide them with very imaginative or innovative leadership.

So I would have to disagree with Mr. Quie on that one.

Mr. QUIE. I am glad to report that the national organization does not agree with the local people in this area and I find that there is now developed a unanimity not only with the school association by NEA and the Association of Secondary School Principals and the Association of School Superintendents as well.

I think we are coming along.

Mr. TIPLER. I think you are entitled to a response to that, Congressman. I think this focused more directly my original contention that maybe upgrading some of the competencies in the State departments would be the answer. I don't believe in our State that we would have the consensus that you are expressing.

I think that we have a most excellent rapport with the superintendents in the department of public instruction and I don't believe they would take exceptions.

Mr. QUIE. Dr. Ackerman, you indicated general support for general education. Now has your association prepared any suggested formula that should be used?

Mr. ACKERMAN. No.

Mr. QUIE. Are you going to be doing that?

Mr. ACKERMAN. We think it ought to be on some formula basis and I say we certainly would give some attention to that.

Mr. QUIE. I hope that some specific recommendations will be forthcoming.

Also you say you testified on the National Teacher Corps. Now that you have observed it operate for a short period of time, have you any comments about support or lack of support?

Mr. ACKERMAN. That question I could not answer because I was not the one that testified on it and I have had an opportunity of sitting in