

Is it outrageous to suggest some modest State responsibility in these matters?

Mr. BUCHMILLER. I think it is appropriate. I believe we are unique in the national picture that we have an equalizing State aid formula which recognizes wealth, the local effort and the number of pupils. For example some of our districts will get 25 percent aided by State aid, other States will get up to 70 percent.

Now, if you will turn to appendix C, the next biennium we are asking from the State legislature, the people of the State of Wisconsin, \$41 million more in State aid for such districts which they can use if we were to use State funds against Federal expenditures in any of their programs.

Mr. BRADEMAs. I applaud that very warmly. That is a State responsibility that I would hope would be emulated elsewhere, but I am skeptical.

I have one other question. Can you give us any comment on any problems that your office has encountered in the operation of titles I, II, and III of the Elementary and Secondary Education Act in respect of the church-state relationship?

Mr. BUCHMILLER. First, let me speak of title I. As you are probably aware, we have about one-fourth of our total school population in Wisconsin in private schools, and we have some history of slowly evolving a relationship from private schools to public schools in shared time, due to enrollment.

Now, that has been slowly developing. We do not really have any serious problems in the administration of title I, although there are those who would read into it that when you say "mobile equipment" when you say "equipment on loan," that those services and things ought to be more firmly on the site of private school than participating in the school in a public program. It is a growing understanding that needs to be developed. It is not really a problem.

In title II I believe we avoided a problem whereby we had a separate plan and path by making resources available under two basic plans, one a distribution of funds to the local school or public school district, secondly by designating our State lending library as a depository for lending to private school children.

If we take the guidelines seriously with the regional depository plan which would designate depositories outside libraries to circulate all materials outside title II to all children between private and public, then I think we could start running into some trouble with that distribution.

Mr. BRADEMAs. Thank you.

Mr. QUIE.

Mr. QUIE. I want to compliment you on an excellent statement. I think this is the kind of material that we need in order to make the proper decisions and amendments to the legislation this coming year.

I have a few questions I want to ask you. You speak of the great help that title V gives the State departments of education and because of some problem in beginning the State matching that great day was delayed.

What do you think about State matching in the future?

Mr. BUCHMILLER. I think we would like to avoid State matching for this purpose if possible. If that were not possible, then we would hope