

complaints, yes. We have had complaints. We have gone out and worked with the parties involved and tried to find a common meeting ground.

I believe that we have been moderately successful and I believe we will be more so as we become increasingly familiar with our clientele.

Mr. BRADEMAs. That is very encouraging to me to hear, I must say.

Mr. QUIE. You say somebody brought suit on title II?

Mr. BROWN. Yes; that is my understanding.

Mr. QUIE. That indicates some kind of a breakdown in communication at that level or it could indicate that. Is that what happened or did somebody just precipitously bring suit against someone?

Mr. BROWN. As I understand this was in Dayton, Ohio, and this was an organization which objected to the aid to private schools, public schools, and so forth. There are more of those in the country.

Mr. QUIE. I know there are.

Mr. BROWN. Part of it is just natural development of our democratic process. They say, "This is something that should be tried through the courts and let's find out what the courts say."

Mr. QUIE. This is what the situation was, an organization that decided to try the courts.

Mr. BROWN. Yes.

Mr. BRADEMAs. In your region of responsibility, what have you experienced as far as title I is concerned?

Mr. BROWN. As far as title I is concerned, I have not really run across the title at all.

Mr. QUIE. Do you have any involvement with the Evanston effort?

Mr. BROWN. I read it in the paper. I understand this is something which has been developing over a period of several years and again my understanding is they feel this a major factor in its success.

Mr. BRADEMAs. Are there any particular problem areas in the operation of title I that you have seen that you would like to tell us about.

Mr. BROWN. I think the biggest complaint, and representing now I believe the local schools in the States, the biggest complaint was their inability to plan ahead because of late funding. This has been serious and frankly, we sympathize with it.

Mr. BRADEMAs. Thank you very much, Mr. Brown. It has been very helpful.

Mr. BRADEMAs. Is Mr. Winger here?

A VOICE. Mr. Winger is State Vocational Director of Michigan and he sent word he could not come.

Mr. BRADEMAs. Is Mr. Dake here?

Mr. Riley is not here. I think I do not see him.

We will hear from Francis X. Bradley, of the University of Notre Dame.

Mr. Bradley, do you have a prepared statement?

Mr. BRADLEY. Yes. There are five copies there.

Mr. BRADEMAs. If you would identify yourself, Mr. Bradley, and proceed.

Mr. BRADLEY. Do you want me to read the formal statement?

Mr. BRADEMAs. Your own statement is only two pages long. Why don't you go ahead and read it?