

Am I taking too long?

In the title I area, I think other witnesses have indicated the many, many difficult points of contact between the title I Elementary and Secondary Act program and the other health and welfare programs.

It is of great value, I think, and I believe Dr. Brown and Miss Ritter would support me in this, to have immediately available at the regional office level regional levels of the Bureau of Family Services, the Public Service, the Children's Bureau, the Vocational Rehabilitation, and so on. These are all people with intimate knowledge and many years of association in region V. They know the capacity, the interest, the limitations, and the potential contributions of the State and local, both public and voluntary agencies, because this is their business.

Mr. Brown and Miss Ritter, at any time they need help in any particular community or any State department of public education that has problems, that has difficulty in revising or increasing the impact of the title I program—not all but almost all of the professional people in the regional office have had long years of working with the disadvantaged who know the kinds of help that they can get from State and local, public and voluntary, health and welfare agencies.

I think this is the source of assistance that is available on 5 minutes' notice practically; you don't have to write or make a visit to Washington in order to get it.

Now, these examples I put down primarily from the standpoint of buttressing what I hope is my not too offbeat suggestion that decentralization is essential rather than desirable, because I don't think some of these things that I mentioned can be done by the central office of the Office of Education.

I think they have to be done at the regional level. The degree, the accuracy, the sensitivity of the feedback from State and local agencies—and as you know organizations die if they don't have adequate feedback. This is true, I believe, in all the other operating agencies of our Department and I think it is equally true in the Office of Education.

Mr. BRADEMAs. Thank you very much, Mr. Hosch. That is an extremely thoughtful and interesting suggestion that you have put forth and we will examine it with even greater care once we return to Washington.

Mr. Quie.

Mr. QUIE. I have no questions.

Mr. BRADEMAs. Thank you again, sir.

Thank you once again for all your help in making the arrangements here today.

Mr. Hosch. It has not been only our duty but our pleasure, sir.

Mr. BRADEMAs. The Chair observed that the last two witnesses have come into the room and wants to be sure to call on them, first, because they are able and intelligent, and second, because they are the Chair's constituents.

I would like first to call on Donald Dake, the assistant superintendent of schools from the South Bend Community School Corp.

Mr. Dake, we are glad to have you with us, now. Please proceed in any way you like, sir. We have a copy of your review here of Federal programs in South Bend. Perhaps, you would like to make a comment on it. Make any statement you would like to make.