

**STATEMENT OF DONALD DAKE, ASSISTANT SUPERINTENDENT OF
SCHOOLS, SOUTH BEND COMMUNITY SCHOOL CORPORATION**

Mr. DAKE. I would say that the South Bend Community School Corporation is engaging in every kind of Federal aid program related to public school education that we can involve ourselves in.

We have applications for others that we have not been fortunate enough to receive as yet but we are hopeful.

Mr. QUIE. Have you been turned down on title III?

Mr. DAKE. We have been turned down on title III but that has not deterred us, we are preparing two other title III proposals at the moment. Apparently our first title III proposal either did not meet the specifications desired or there were others much better than ours.

To date, we are involved in six general areas of Federal aid to education. First, I would like to say that the funds that have been available to our corporation from Federal sources have made it possible to provide a type of education that would not have been possible without these extra funds.

We are most appreciative of them and feel that boys and girls in our community are finding a better type of education than they could have under entirely local and State support.

I would commend all the programs that we are now involved in and I presume that is not all you want to hear. You would like to know how they can likewise be helped to some extent. I think one area that we are most concerned with is in the National Defense Education Act.

We are involved in so much paperwork and so much administrative detail that in some instances, it might deter our use of this area in the future as much as we would like to use it.

I have one recommendation at least that you might consider. At the present time, we prepare an order under NDEA, a project for material primarily. That order then must go to the State level, that order then must be approved, it must come back to us, we must then rewrite it, then we must receive the materials, then we must turn this information and all the paperwork on the order back to the State again and then receive one-half of the total order back and then reimburse.

We certainly think that in line with some of the other Federal programs, it might be possible to eliminate a lot of this activity and actually make grants the same as they are done in some of the other aid programs.

In other words, after we prepared an NDEA order that we send it to our State and it is either approved or rejected and then half of the order is returned in the grant form. This would eliminate tremendous hours of red tape and administrative detail.

Mr. BRADEMAS. Would you comment, Mr. Dake, on your observation that you would like to see matching grants for NDEA projects, that you would like to see title III NDEA money used for teachers' salaries?

Mr. DAKE. Yes. I stated on this "dopesheet" that I have given you that some of these grants or some of this money in NDEA might be used for teachers' salaries or teachers' programs on a grant basis and not on a reimbursable basis.

I think that would be very helpful. I can't praise too much the significant contributions that I feel our corporation is making under title I of the Elementary and Secondary Education Act.