

Mr. QUIE. In the form of what?

Mr. DAKE. Schoolhouse construction.

Mr. QUIE. I see.

Mr. DAKE. Where novel ideas and new concepts are developed and ideas are to be implemented, you have to have certain kinds of structures to do it, and we have the feeling that money could be tight under title III for schoolhouse construction.

Mr. QUIE. At least there was a liberalization of title III to permit the construction this time as they inventoried the suburb.

Mr. DAKE. We are also extremely interested in the same moment at the area under the demonstration cities project hopefully that there might be funds for schoolhouse construction.

Mr. QUIE. Have you any comments on the way the programs run through the State departments of education title I, title II, and title III?

As you know in title III, it only permits the State to make some recommendations. What do you think of it; of the idea of requiring State approval or else each State devising a State plan, as some people have suggested?

Mr. DAKE. At our level, I am really not too disturbed over the fact that title III may go directly to the Federal Government. Where we are doing a lot of per capita basis in title I, title II, and so on, I think this works very well as far as the State is concerned.

I don't see any necessity to change that program.

Mr. BRADEMAs. I want the record to show I have not discussed that issue with Mr. Dake prior to the discussion with Mr. Quie.

Mr. QUIE. That is all the questions I have.

Mr. BRADEMAs. I have just one more question, Mr. Dake. What about the issue of Federal control? Your middle-sized American city is involved now in a variety of these programs. Has this been a problem for you?

Mr. DAKE. We don't sense any direct Federal control in that there is a dogmatic direction or a dogmatic direction as to exactly what will happen to the instructional program.

Mr. BRADEMAs. That is what I am talking about.

Mr. DAKE. Today we have had complete freedom to do what we wanted in this title I program, the kinds of materials that we have purchased, and they have been numerous, and have had no direction or no curtailment as far as Federal funds are concerned.

If the program were to continue in the same fashion that we are now operating on, I would have no great concern over Federal involvement.

Mr. BRADEMAs. Mr. Dake, I found your statement very helpful and I want to congratulate you on this extremely useful chart that you have put together on Federal programs. I dare say this is the kind of thing that would be helpful to Members of Congress in every district in the country, and I don't say so because you come from my city. I am proud of the kind of leadership that is being given in the public schools of my own home city of South Bend, and I hope you will communicate that observation to our school superintendent, Dr. Holt.

I would be grateful, Mr. Dake, if you would just retain your seat there while we bring up the last witness this morning because you may have comments on what he talks about.

(The following table was submitted by Mr. Dake:)