

ELEMENTARY AND SECONDARY EDUCATION ACT	Fiscal year 1966, \$500,961; fiscal year 1967, \$417,716. ¹	Special educational program and services for children from low- income areas. Programs operate in target public and private schools where there are high con- centrations of disadvantaged chil- dren.	A program of compensatory educa- tion that is an integral part of the regular school program providing such services as: 13 instructional resource teachers; 13 instructional aids; 4 elementary counselors; 5 adult community leaders; 1 psychologist; 1 testing specialist; 6 nurses; 6 fine arts teachers; 4 special education teachers; 1 speech therapist; and 1 librarian. In addition to the personal ser- vices, there are instructional ma- terials and equipment for total curriculum enrichment. 13 public and 8 private schools participate in this program.	Need for planning grants and plan- ning time to develop good, sound educational programs. Rapid in- flux of Federal money causes rapid expansion at the local level with resultant administrative, staffing, management, and morale prob- lems. Inadequate staff experience behind new ideas. Adequate time and money to support planning so that all phases of these programs can be thoroughly thought out and planned before money is "dumped" on school districts. Need more autonomy for budget reprogramming at the local level, particularly with new programs. No funds provided for administra- tion of this title at the local level. Administrative funds are needed. Amounts of funds provided for processing of materials are not sufficient to get the job done effi- ciently and effectively. Idea of central depositories for mak- ing materials available to children and teachers in private schools is an administrative headache. We would like to see the loan basis for private schools continued.
Title II, Library and Instruc- tional materials.	Fiscal year 1966, \$67,900; fiscal year 1967, \$59,651. ¹	Purchase of library, audiovisual, and instructional materials for all children and teachers.	Strengthening libraries in public schools with books, periodicals, and audiovisual materials. Mak- ing similar materials available to children and teachers in private schools.	

¹ Estimate.² 50 percent of total.³ 89 percent of total.