| Statements, letters, supplemental material, etc.:   | Dogo                                    |
|---|---|
| Bennett, Lerone, Jr., author and senior editor, Ebony magazine,   | Page<br>213                             |
| Brademas, Hon. John, a Representative in Congress from the State of Indiana, article in the New York Times entitled, "U.S. Aid and      |   |
| Rise in Students Help Increase Textbook Volume"  Carroll, Charles F., superintendent of public instruction, State of                    | 155                                     |
| North Carolina:   |   |
| Policies for selection of library materials, Union County (N.C.)  | 150                                     |
| Ouiz yourself—How good is your book selection?  | 152                                     |
| Statutes governing the selection and adoption of textbooks in  North Carolina   | 146                                     |
| Fenollosa, G. M., vice president and director, Houghton Mifflin Co.,<br>Boston, Mass., appendix I, table showing comparative physical   |   |
| characteristics of the two books Hawkins, Hon. Augustus F., a Representative in Congress from the                                       | 132                                     |
| Hawkins, Hon. Augustus F., a Representative in Congress from the State of California, letter from Jack P. Crowther, superintendent      |   |
| of schools, Los Angeles City Board of Education, enclosing exhibits   | 263                                     |
| Exhibit A—Criteria for screening content of new instructional materials with regard to their treatment of cultural minorities           | 265                                     |
| Exhibit B—Criteria for evaluating textbooks   | 266                                     |
| Exhibit C—Specific titles purchased by the central library section to be distributed to the various elementary school libraries for     |   |
| the school year 1966-67   | 268                                     |
| achools during the school year 1965-66  | 270                                     |
| Howe, Hon. Harold, II, Commissioner, U.S. Office of Education:<br>A legal opinion on books for schools and title II of the Civil Rights |   |
| Act   | 16                                      |
| Education   | 33                                      |
| Brief on books in schools and title 11 of the Civil Rights Act of   | 18                                      |
| 1964  |   |
| ities concerning research Bureau of Research funds for research and related activities con-   | 32                                      |
| soming the disadventeged child  | 35                                      |
| Bureau of Research projects dealing with curriculum for disadvantaged children  | 28                                      |
| Complaints about teythooks in schools   | $\frac{26}{10}$                         |
| ESEA, title II—State plans submitted and approved (table)——Federal funds for books and instructional materials (table)———               | 15                                      |
| Furnishing of free textbooks<br>Table 1—Practice of furnishing free textbooks and sources   | 20                                      |
| of outbority for such practice  | 22                                      |
| Table 2—Rental and purchase of textbooks  Patterns followed by 50 States in selection of textbooks (table)                              | $\begin{array}{c} 23 \\ 12 \end{array}$ |
| Relations with the Office of Economic Opportunity   | $\begin{array}{c} 42 \\ 43 \end{array}$ |
| Coordination-Cooperation—Title I, ESEA; title II, EOA_Appendix A—Some questions and answers about title I                               | 40                                      |
| of the Flementary and Secondary Education Act of  | 45                                      |
| 1965 (Public Law 89-10)  Appendix B—Advance notice to the educational com-  | 10                                      |
| munity concerning the Elementary and Secondary Education Act of 1965  | 48                                      |
| Amendia C Coordination of the Economic Oppor-   |   |
| tunity Act and the Elementary and Secondary Edu-  | 49                                      |
| Appendix C(a)—Coordination between Office of Edu-   |   |
| cation and the Office of Economic Opportunity<br>Appendix D—Memorandum, relation of educational leg-                                    | 51                                      |
| islation and poverty legislation and poverty legislation  |   |
| coordination of Office of Education and Office of Economic Opportunity programs   | 52                                      |
| Appendix F—"Dear Headstart Grantee" letter from   | 53                                      |
| Sargent Shriver   | 99                                      |