

Chairman POWELL. The gentleman from California, Mr. Burton?

Mr. BURTON. Except for the three research grants you mentioned on page 8 of your prepared testimony, have you had any other or do you have in the works any plans to have any other demonstration or research programs that will develop, in the context of our Nation's history, the contributions of all the variety of peoples that live in this country?

Mr. HOWE. These three I reported are projects which have been completed. I am almost certain we have additional projects in the works and requests for others. This will be an area certainly where we will encourage research activities of various kinds. In our cooperative research budget for fiscal 1967 we have set aside, I believe, \$50 million for specific projects of this general kind so we are saying to people who submit proposals to us "there is money set aside for this kind of research if you wish to make proposals in this area."

This does not prevent additional funds from being used for that purpose but it says there are some sequestered for that particular purpose. It is an area of genuine interest to us.

Mr. BURTON. I assume you have not had any other research completed or in process other than the three mentioned items?

Mr. HOWE. I would like to get for you, if I may, a listing of projects which are underway but not completed which could be considered to be under this same general heading.

(Mr. Howe submitted the following material.)

BUREAU OF RESEARCH PROJECTS DEALING WITH CURRICULUM FOR DISADVANTAGED CHILDREN

Since some research and development activities are focused more on materials development than other activities, the following listing has been divided into two sections, one entitled "Materials" and the other, "Related Activities."

MATERIALS

- 5-0368 Harvard University: Effect of Instructional Tapes for Changing Dialect Patterns of Urban School Children. Completed. \$20,776.
- 5-0444 Howard University: Development of a Program of Compensatory Science Experiences for Disadvantaged Children K-6 and Their Parents. \$49,882.
- 5-0684 Stanford University: Automated Primary-Grade Reading and Arithmetic Curriculum for Culturally Deprived Children. \$1,064,167.
- 5-0687 Hunter College: Development of Reading and English Language Materials for Grades 7-9 in Depressed Urban Areas. \$285,124.
- 5-1111 State Department of California: To Develop Guides for Teaching English as a Second Language to Elementary School Pupils. \$170,495.
- 6-1700 Educational Services, Inc.: Development of Materials in Mathematics and English for Precollege Centers for Students from Low-Income Families. \$121,844.
- 6-2062 University of California at Los Angeles: Production of A Film Demonstrating the Teaching of English as a Second Language to Learners of Elementary School Age and Level. \$12,538.
- 5-8127 Columbia University, New York: Impact on Learning and Retention of Specially Developed History Materials for Culturally Deprived Children. \$6,241.
- 5-8147 University of Chicago: Identification of Instruments to Measure Selected Factors Related to Success in Beginning Reading of Children of Different Socioeconomic Strata. \$8,464.
- 5-0344 Illinois Institute of Technology: After School Study Centers: Experimental Materials and Clinical Research. \$101,404.
- 5-8105 Northern Michigan University: Image of Latin America: A Study of American School Textbooks and School Children, Grades 2-12. \$6,764.