

- 5-0692 Department of Education, Hawaii: Plan for Imparting Bilingual Skills to Monolingual Speakers of Hawaiian Pidgin in the Kindergarten, 1st, 2nd, and 3rd Grades, Through Linguistically Oriented Pedagogical Techniques. \$317,257.
- 5-0698 University of Florida: Inter-Disciplinary Approach to Improving Development of Culturally Disadvantaged Children. \$9,806.
- 5-0701 University of California: Teaching Preschool Children from Poor Families to Read and the Effect of This Training on School Success. \$387,590.
- 5-0727 Fresno State College: Linguistic Approach to the Teaching of English as a Foreign Language to K Pupils whose Primary Language is Spanish. \$27,919.
- 5-1024 University of Georgia: Development of a Sequential Curriculum in Anthropology for Grades 1-7. \$330,511.
- 5-1061 DePaul University: Montessori Preschool Education. \$18,228.
- 5-1114 University of Alaska: A College Orientation for Alaskan Natives. \$65,065.
- 6-1421 George Peabody College: Research-Training-Demonstration Center for Culturally Deprived Preschool Children. \$75,000.
- 5-8034 New York University: Effect of a Special Program in Literature on the Vocabulary and Reading Achievement of 2nd Grade Children in Special Schools. \$9,000.
- 5-8133 Brooklyn College: Demonstration of Concept and Language Development in a Kindergarten of Disadvantaged Children. \$8,708.
- 5-8143 University of California: Increasing the Academic Achievement of Culturally Disadvantaged Youth. \$7,476.
- 5-8156 University of Minnesota: Preschool Training Program for Culturally Deprived Children. \$7,262.
- 5-8383 University of Chicago: Effectiveness of Emphasizing Reading Skills in English Course for Underachievers. \$8,750.
- 5-8389 University of California: Teaching of Advanced Mathematical Concepts to Culturally Disadvantaged Elementary School Children. \$8,686.
- 6-8107 Iowa State University: Study to Determine the Effects of an Elementary School Enrichment Program on the School Achievement of Welfare Recipient Children. \$9,000.
- 5-8276 University of Michigan: Socioeconomic Background and Occupational Achievement Extension of a Basic Model. \$45,348.
- HR-116 University of California: Instruction of Socioeconomically Handicapped Preschool Children in the Use of Language to Increase Academic Aptitudes. \$375,364.
- ERD-077 Stanford University: Production of a Motion Picture for the Training of Teachers in Problems of Human Relations in Teaching the Socially and Economically Disadvantaged. \$14,704.
- Clearinghouses:
1. New Mexico State University: Small Schools and Rural Compensatory Education. \$130,337.
 2. Yeshiva University: Disadvantaged Children and Youth. \$230,106.

Mr. BURTON. How do you make available to the State, or local school boards, either one, the fact you have completed such studies or, (two), the findings of such studies?

Do you wait until a request comes to you or do you on your own motion see to it that those areas or sections of the country that might find these studies of some interest get them without having to request them? How do you communicate or pass on the benefit of these studies?

Mr. HOWE. Our Bureau of Research has just received authorization to start its own monthly publication which has the exact purpose that you name, to disseminate the results of research. You have put your finger on one of the problems of educational research—the problem of having it done and having the results remain in isolation and unused. We are trying in various ways to move in on that problem.

One of the ways we are doing this is by a nationwide system of storing research results in abbreviated form, filed under a series of headings which are widely understood in the educational community. Thus