(The following was submitted by Mr. Howe:)

BUREAU OF RESEARCH CONTACTS (FORMAL) WITH STATE AND LOCAL AUTHORITIES CONCERNING RESEARCH

The Office of Education's Educational Research Information Center (ERIC) is a decentralized nation-wide network of information clearinghouses or research documentation centers, which are coordinated in the Office of Education.

ERIC's first major effort was to make available to school administrators documents describing innovative ways to educate disadvantaged children under Titles I and III of P.L. 89-10. Over the past year some 2,000 documents were mailed to the 50 State Departments of Education, 100 major metropolitan areas and at least one school district in each congressional district in the country. In support of P.L. 89-10, ERIC has distributed 1,740,000 document resumes, 24,000 descriptions of innovative programs and 560,000 individual sheets of microfiche. This represents a combined distribution in excess of 30,000,000 pages of information. Announcement of the availability of documents has been undertaken on a periodic basis, beginning with the collection related to programs for the educationally disadvantaged.

As part of this nation-wide system for disseminating information, 12 clearing houses have been established across the nation. These clearinghouses or documentation centers are listed below.

| Clearinghouse and location | Document | Amount |
|---|--|------------|
| City University of New York, New York, N.Y. | Preparation of Urban School Personnel | \$135, 405 |
| University of Oregon, Eugene, Oreg | Educational Administration | 90.365 |
| New Mexico State University, University Park, N. Mex. | Small Schools and Rural Compensatory Education. | 130, 337 |
| University of California, Los Angeles, Calif | Junior Colleges | 108, 731 |
| University of Michigan, Ann Arbor, Mich. | Counseling and Guidance | 90,903 |
| Ohio State University, Columbus, Ohio | Science Education | 122, 031 |
| Indiana University Foundation, Bloomington, Ind. | Reading | 155, 855 |
| Yeshiva University, New York, N.Y | Disadvantaged Children and Youth | 230, 106 |
| Modern Language Association of America, New York, N.Y. | Teaching of Foreign Languages | 198, 045 |
| Center for Applied Linguistics, Washington, D.C. | Linguistics and the Uncommonly Taught Languages. | 164, 140 |
| National Education Association for Exceptional Children, Washington, D.C. | Exceptional Children | 253, 933 |
| Ohio State University, Columbus, Ohio | Vocational and Technical Education | 83, 030 |

During the past several years, the Office of Education has published and widely distributed several monographs regarding completed research to pertinent clientele across the nation. Examples of such monographs are as follows:

Training the Hard-Core Unemployed.

Teacher Influence, Pupil Attitudes, and Achievement.

Speed and Power of Reading in High School.

Mr. Burton. Let me ask this one final question. Has your department compiled bibliography or has it authorized or pulled together contributions of Negroes in public life in this country? I am unaware if there is such information all together in one place. There is a need for this. When I use the term "Negro" I can also say we can substitute the such as the such as

tute Spanish and Americans of Asian ancestry. I think there is a need to pull together information which appears in this or that or the other place so you have in some meaningful context the contribution of all

This kind of service is needed, in my opinion.

Mr. Howe. This kind of compendium is often found in the efforts that I described in my formal testimony, efforts of cities developing materials for themselves. It is partly a research job, a material preparation job with good writers involved. We have not to my knowledge authorized a national program to do this for all the ethnic groups which is, I believe, what you are suggesting.