

Mr. BURTON. I think it is important to give a historical record of the developments of all variety of peoples that make up our land.

Many groups face problems of misunderstanding, discrimination, and what have you. We must develop and pull together whatever factual documentation we can on the contributions these people have made to our society.

Today the immediate relevancy is not only in terms of the community itself but in terms of the total community's understanding of the contributions that have been made. I don't know how it is possible to register this unless there is some pulling together of these data. It would be helpful to cite 50 or 60 books that have pieces of that information.

I would like you to write me or the chairman and tell me what steps you intend to take in this specific regard.

(The information requested follows:)

#### BIBLIOGRAPHY OF THE EDUCATIONAL MATERIALS CENTER OF OFFICE OF EDUCATION

The Educational Materials Center of the Office of Education compiled an extensive bibliography of materials for the education of the disadvantaged for the National Conference on Education of the Disadvantaged, Held in Washington, D.C., July 18-20, 1966. This bibliography was given only limited circulation. At the close of the conference, the bibliography was updated to reflect all new materials received by the Center through August 15, 1966.

The revised bibliography is presently being printed. It will become a part of the regular report series of the Educational Materials Center and will be extensively circulated to teachers, librarians, and others concerned with the problems of educating children of poverty, cultural deprivation, intercultural inexperience, and other handicaps. When copies become available, they will be forwarded to the Committee for its files.

Mr. HOWE. Well, we would be happy to give you a summary of the steps that we have underway, and further steps that we will be taking. I think you will find that there is a combination of both public and private effort, in this realm. Textbook publishers have begun to move in this realm, as I said in my testimony. They may have only begun to move, but they are beginning to move more rapidly. On the public side, cities and school districts are beginning to invest some of their own funds and some of the funds they receive from the Federal Government, in this kind of compendium.

I would call your attention to the Queens College research enterprise to explore the impact of biographical and fictional materials about the Negro on the learning and retention rates of disadvantaged Negro youngsters. This is certainly an area where we have a concern.

We should not get ourselves in the posture of saying, "We in the Federal Government have the authoritative book on this subject, which all school districts ought to use." We ought to encourage a diversity of quality materials, some developed under our auspices, some developed under totally independent auspices, so that the local school district has quality to choose from. I think that this effort to develop a diversity of materials ought to be the thrust of our movement in this area.

Chairman POWELL. Mr. Pucinski.

Mr. PUCINSKI. I would like to congratulate the chairman of this committee for raising this hearing. Certainly, it creates a forum for discussion of a subject that has been too long neglected in this coun-