

local school district, which is an autonomous entity. This is an entity of the Federal Government, which we have created, and I think that this is an area that the powers, the intent of Congress, and so forth, can be utilized.

The dissemination of available research data, the development of new textbooks, of the whole problem of getting the information out to the field, I think, is a very grave problem. I know this is so in my own State. I am struggling with publishers at this very moment to try to find textbooks which our educators will consider adequate for a young boy aged 19 in our Job Corps Center, and find that there is a very, very minimal amount of material that would be suitable. And I think that this is an area that we, and the committee, and certainly the Office of Education, can become involved in.

If there is no involvement, perhaps this ought to be investigated by the committee, to see what we can do to help get the information out. I am sure there are enormous volumes of research being conducted and financed by the Federal Government in this area of remedial reading for the disadvantaged, but somehow, the material is not being sent out to the field, and the publishers have not assumed the responsibility of making this information available.

Mr. Howe. I didn't mean to indicate, Mrs. Mink, that I thought it would be inappropriate for us to engage in such advice. I quite agree with you, it would. I was simply indicating that I wasn't aware of the extent of this. I will certainly find out for you what our exact relationships have been in this area. It would be quite appropriate for us to engage in any cooperative enterprise with OEO, to fortify the selections made in Job Corps centers, and to make all information we have available.

(Mr. Howe submitted the following:)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, U.S. OFFICE OF EDUCATION

RELATIONS WITH THE OFFICE OF ECONOMIC OPPORTUNITY

The Office of Education has cooperated closely with the Office of Economic Opportunity in the planning and implementation of programs such as Headstart and Job Corps. In October 1965, Office of Education personnel assisted extensively in the formulation of guidelines for Headstart. The involvement included suggestions for appropriate books and materials. In addition, the Office's pre-school specialist has worked closely with OEO officials responsible for the administration of Headstart. Two joint publications—guidelines for educational programs and guidelines for facilities for programs for children below six—are currently being developed. In addition, OE personnel are developing a "consultant and resource list" for use by all OEO and OE offices.

Job Corps—Office of Education liaison was reinforced at a meeting called at the request of the United Planning Organization, Washington's anti-poverty organization. Representatives of the Office of Education and Manpower Development are presently planning a conference designed to evaluate the learning experiences of Neighborhood Youth Corps and Job Corps enrollees. The reading materials utilized in these two programs will have great bearing on the results of the study. It is hoped that the assessment will lead to improved curricular approaches and curriculum content.

Office of Education cooperation with the Office of Economic Opportunity extends to coordination of programs conducted under Title I of the Elementary and Secondary Education Act of 1965 in conjunction with Headstart programs and other programs conducted by local community action agencies. Attached are documents which detail this continuing relationship.