

at least annually. This will provide an opportunity for evaluation at the local, State, and Federal levels. A special National Advisory Council on the Education of Disadvantaged Children will be appointed by the President to provide an annual review of the operation of Title I and to make recommendations for improvement. Objective data will be required from the very beginning of the programs in order to assure adequate benchmarks for measuring improvement, or lack thereof.

22. Q. Under what circumstances can the Commissioner withhold funds from a State educational agency?

A. Title I authorizes the Commissioner, after notice and opportunity for a hearing, to withhold funds from the State agency, if he finds that the State has failed to comply with its assurance to the Commissioner.

23. Q. May funds under P.L. 89-10, Titles I, II, and III be used as State or local matching funds for other Federal programs such as NDEA and Vocational Education?

A. No. P.L. 89-10 funds may not be used as matching funds for any other Federal programs which require State or local matching. However, P.L. 874, Title I, funds are an exception and can be used for matching other program costs.

APPENDIX B

ADVANCE NOTICE TO THE EDUCATIONAL COMMUNITY CONCERNING THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

On April 11, 1965, President Johnson signed into law a bill which represents the greatest single commitment ever made by the Federal Government for the improvement of education in the elementary and secondary schools of this Nation. The U.S. Office of Education and State educational agencies will be busily engaged during the next few months in developing administrative procedures which will start the wheels of action in this program. In the meantime, the Congress will be considering the appropriations for the fiscal year beginning July 1, 1965.

The purpose of this notice is to give the entire educational community information explaining what it should be doing until the benefits of this Act become available at the local school level.

TITLE I

Under this title, a local public school district may use funds granted to it through the State department of education for a wide variety of purposes and projects which will assist in meeting the needs of educationally deprived children. A local school agency, then, should begin to develop survey procedures whereby the needs of such students can be accurately determined. Additional activities which should be considered are:

1. Obtain as much information as possible resulting from studies or programs conducted for the educationally deprived children.
2. Determine the most vital needs of educationally deprived students in the community.
3. Determine how programs under this title could be coordinated with other Federal programs including the Economic Opportunity Act and such other programs as may be in operation in the community.
4. Develop plans and projects for meeting the needs of educationally deprived children.
5. Determine how the benefits of this title, through such special educational services and arrangements as dual enrollment, educational television, or other plans, may be made available to educationally deprived students in non-public schools.

TITLE II

Title II provides funds for the purpose of making library resources, textbooks, audio-visual, and other printed and published instructional materials available for use of children and teachers in public and private elementary and secondary schools. Such materials are made available to the local educational agencies through the State department of education or some other such public agency.

Local educational agencies consulting with State departments of education may wish to:

1. Survey the community as to the availability of and need for library resources for children and teachers.