

2. Determine the extent of, and assign priorities to, the need for textbooks in the schools.
3. Survey the availability of and need for other printed and published instructional materials.
4. Consider possible alternatives for making available textbooks and materials acquired under this title to the children and teachers in the State.

TITLE III

Under this title, grants are made by the U.S. Commissioner of Education to a local public educational agency or agencies. A grant may be used for: (1) planning and other preliminary steps leading to the development of programs for supplementary educational activities and services; and (2) the establishment, maintenance, and operation of programs, including the lease or construction of facilities and the acquisition of equipment, such as teaching machines, audio-visual aids, and scientific apparatus, designed to provide such services and activities. Examples of eligible services would include guidance and counseling, exemplary educational programs, specialized instructional assistance and adult education. Provision must be made for equitable distribution of assistance within each State based on the relative needs within the State.

Activities in which local educational agencies may wish to engage in preparation for this title are:

1. Survey the educational needs of the school district or districts to determine where such funds may be most appropriately applied.
2. Determine which educational activities and services would be most appropriate to concentrate on first.
3. Determine the new ideas of teaching, learning, and school activities and services which would be worthy of investigation and placing in operation.

APPENDIX C

COORDINATION OF THE ECONOMIC OPPORTUNITY ACT AND THE ELEMENTARY AND SECONDARY EDUCATION ACT

No two pieces of major legislation have more in common or have goals which are more in accord with one another and with national policy. There is no question that when any two programs contain the potential for complementary activities, they also contain the potential for unhealthy competition, waste and duplication.

The potential for insuring coordination and concentration of resources exists within the wording and intent of both Acts. At the Federal level steps have been taken to insure that efforts and resources will not be wasted—through, for example, the creation and use of a joint OE-OEO unit established to serve both agencies. But both Acts depend first upon local initiative and direction, and second upon the States' commitment to effectively enforce provisions that strengthen the complementary administration of each Act.

Considering Title II of the EOA, Community Action Programs, there appears to be precedent and legislative intent to avoid duplication and overlapping. From the beginning, CAP was intended to support activities and services not supportable under existing legislation. Certainly this concept will be extended to legislation passed subsequent to the passage of the EOA. It will always be the responsibility of each level of government to avoid duplication between these two Acts, as well as other Acts.

A healthy working arrangement between the local CAP and school system, already started in many communities, will help to create a climate in which these two agencies, as well as others, can fashion and shape their respective programs to complement and supplement one another. Each should design programs to reinforce the work of the other, and in many communities this will be done with great imagination. The effort should be backed at the State, regional and Federal levels by requiring evidence of such imaginative planning in proposals or plans which are submitted for funding. This can be done in several ways:

- (1) by requiring that programs be tailored to the interest of each Act
- (2) by requiring that programs proposed under one Act be dovetailed to fit with complementary and reinforcing programs permissible under the other
- (3) by requiring that programs be submitted with comprehensive plans that show how the local authority is taking advantage of available legisla-